

**Parental Involvement**

The Board believes that the District must build a partnership of shared responsibility with students and their families to achieve our mutual goal of increased student learning and development.

The Board directs the Superintendent or designee to work with District personnel to invite and encourage parents to be involved in their children's education.

The Superintendent or designee will:

- Provide the support necessary for effective parental involvement programs in District schools;
- Communicate to parents information which affects them and their children, including student achievement, curriculum, assessment and staff;
- Provide opportunities for participation of parents, including parents who are economically disadvantaged; are disabled; have limited English proficiency, or have limited literacy; or are of any racial or ethnic minority background;
- Ensure that parents are involved in the design, implementation, and evaluation of any continuous improvement plan including Title I school-wide-plans;
- Meet all of the requirements of state and federal laws concerning parental involvement such as Title I, English Language Learner Program, etc.;
- Conduct, with the involvement of parents, an annual review of this policy; and
- Use the findings of the annual review to improve parental involvement program and, if necessary, to revise policies and procedures relating to parental involvement.

Adopted: 5/12/03 Reviewed: Review Annually Revised: 7/01/05  
7/1/08 (3/10/08)  
7/1/10(3/22/10)  
7/1/11 (3/14/11)

Cross Reference: School Improvement Program #2410  
Civil Rights Grievance Policy #3211  
Section 504 #3212  
Parent/Community Member Organization #4211  
Boise School volunteers #4220  
Public Input #4270

Legal Reference: No Child Left Behind, Section 1118