

Boise School District 7th/8th Grade

Pre-registration Handbook and Course Descriptions 2009-2010

To: 7th and 8th Grade Students and Parents:

Welcome to Junior High! In this booklet you will find:

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Students: Take this booklet home and talk to your parents as you prepare to pre-register for 2009 - 2010. If you have questions, please contact your school counselor.

Note: All courses are not offered at every school.

This handbook is available on the Internet at: www.boiseschools.org.

INSTRUCTION SECTION

The Boise School District provides a learning and working environment free from discrimination and harassment (Board Policy #3211).

Students are required to attend school full-time. Students are required to register for a minimum of seven classes per day. Exceptions to this rule must be made through the principal.

I. DUAL ENROLLMENT (#3112)

Students who have not graduated from high school and who meet the requirements of District policy and procedure may enroll in a Boise District program or activity while they are also enrolled in a postsecondary institution, a private, charter, or home school.

II. ATTENDANCE WITHIN THE DISTRICT AND OPEN ENROLLMENT (#3113 AND 3130)

The parent's legal residence shall determine the student's designated attendance area. If the parent moves to a different attendance zone, the student shall transfer to the appropriate school unless a written request to stay in the original school is granted.

Open Enrollment - The Board recognizes the desire of some parents/guardians to enroll their children in a school other than their resident school, either within or from outside the District. In an open enrollment situation, parents/guardians, under specified conditions, may choose among the District's schools. A primary consideration for approval of an open enrollment application shall be to meet both the needs of the student requesting the transfer as well as the other students affected by the transfer. During the initial approval process, the Board's intent is to give the highest priority to students attending schools in their attendance area.

Parents/guardians are responsible for transporting students accepted under open enrollment. However, if bus space is available, open enrollment students may be transported from an appropriate, established bus stop within that school's routes.

Open enrollment applications may be obtained at <http://www.boiseschools.org/forms/> or from any school in the District.

Varsity Sports - Students who plan to participate in varsity sports governed by the Idaho High School Activities Association (IHSAA) should review IHSAA rules prior to submitting an open enrollment application. Certain school transfers will lead to a student being ineligible to play at the varsity level for one year.

Refer to Board Policy 3113 for specifics.

In no case is an employee of the District to recruit students outside of their attendance area. Discipline for employees in violation of this policy may involve actions up to and including dismissal.

III. PHYSICAL EDUCATION AND ATHLETIC PHYSICAL EXAM (#2134)

The Board requires a physical examination within 4 months prior to entry into 7th grade. The physical exam may provide eligibility to participate in physical education class in the 7th-12th grade and in athletics in the 7th-8th grade.

The exam is done at the expense of the student.

IV. GRADING AND PROMOTION

A. Grading Scale and Grade Point Averages (#2610) - The District does not use a "pass/fail" designation in assigning a final grade, except in extenuating circumstances.

Grading Scale

- A - 90-100 - 4 points (Excellent)
- B - 80-89 - 3 points (Above Average)
- C - 70-79 - 2 points (Average)
- D - 60-69 - 1 point (Below Average)
- F - 0-59 - 0 point (Fail)
- N - No credit

Students desiring to repeat the same course will have the grade recorded on the transcript each time the course is taken. Only the highest grade will be used in calculation of grade point average.

B. Withdrawal from Courses - Students dropping any class from weeks 3 through 4 inclusive of a semester for any reason will result in an “N” (if passing) or an “F” (not passing) on the transcript. The “F” will be computed into the student’s G.P.A. Parents and students should be aware that any class dropped after the 4th week of the semester for any reason will automatically be recorded as an “F” on the transcript. The “F” will be computed into the student’s G.P.A. The principal may grant exceptions.

B. Grade Reports - Report cards are issued at the middle and end of each semester. Semester grades are recorded on the Student’s Permanent Record Card.

C. Credit Acceptance (#2330) – Course work is generally accepted from any accredited high school upon receipt of an official transcript. The administration, through the use of academic achievement tests and other evaluation measures, as deemed necessary, shall determine the appropriate grade level/course placement of students entering from non-accredited programs.

D. Accelerated Algebra 1 (#2640) – Accelerated Algebra 1 qualifies for graduation credit. Credits and grades are entered on the high school transcript.

E. French 1 and Spanish 1 (#2640) – French 1 and Spanish 1 taken in 7th and 8th grades qualify for graduation credit. No credit will be given to eighth grade students not successfully completing the course.

F. High School Graduation Requirements (Grades 9-12) (#2640) – The following are graduation requirements set forth by the State Board of Education and the Boise School District:

Credits Classes of 2013 and beyond

English	8
Speech ¹	1
Mathematics	6 ²
Reading ¹	1
Science	6 ³
Health ⁴	1
Physical Ed	2
U.S. History to 1900 ^{5,6}	2
U.S. History since 1900	2
Economics ⁷	1
American Government	2
Required Electives*	16
Total Credits	48

¹ 1 credit any grade, 9-12 (Debate also satisfies the Speech requirement)

² Successful completion of Algebra 1, Accelerated Algebra 1, Algebra 1 Parts 1 and 2 (4 credits), or Math in the Workplace 1 and 2 (4 credits); *and* Geometry, Accelerated Geometry, or Math in the Workplace 3 is required (6 credits of math must be earned in grades 9-12, including 2 credits of math in the senior year)

³ Successful completion of Physical Science; Biology, Accelerated Biology, or Advanced Placement[®] Biology; *and* 2 additional credits taken in grades 9-12 fulfills this requirement (6 credits must be earned in grades 9-12)

- 4 Health taken in grades 7, 8, & 9 does not fulfill this requirement; 2 credits of Orientation to Health Occupations or Orientation to Health Occupations/Sports Medicine also fulfills the requirement
- 5 Successful completion of this class fulfills 2 humanities credits and District graduation requirement
- 6 Successful completion of U.S. History to 1900 is required for graduation
- 7 Completion of all of the following also meets this requirement: Mktg. Economics, Mktg. Promotions, Business Management/Sports & Entertainment, and Entrepreneurship/Creating Your Own Business
- * French 1 and Spanish 1 taken in 7th and 8th grades qualify for graduation credit

Credit for Accelerated Algebra 1, French 1 and Spanish 1 will be posted to the student's high school transcript and will count towards high school graduation.

Successful completion of the ISAT 10 (Idaho Standards Achievement Test) is required by the State Board of Education as a graduation requirement.

H. Credit Maximums - The following are the maximum number of credits to be counted toward graduation in each of these classifications:

1. Six athletic fitness class credits in grades 10 through 12.
2. Four service credits in grades 9 through 12. Service credits include classroom aides, library aides, and office aides. No more than two such credits may be taken in a given year.

I. Core of Instruction - Students must pass all 48 credits in order to graduate. Additionally, they must either:

- 1) have a 2.0 grade point average (GPA) in the following core classes:

Core Credits

<i>Course</i>	<i>Class of 2013 and beyond</i>
English	8
Speech	1
Social Studies ¹	7
Mathematics	6
Science	6
Health	1
Total	29

¹Successful completion of US History to 1900 fulfills the Humanities Core Requirement

or

2) demonstrate satisfactory achievement in area(s) of deficiency.

V. RELEASE OF STUDENT DIRECTORY INFORMATION TO PUBLIC, MILITARY RECRUITERS AND INSTITUTIONS OF HIGHER EDUCATION

Public Release of Student Directory

Information - Most information about Boise School District students cannot be made public without the consent of parents or guardians. Federal law prohibits schools or the District from releasing information without permission, except for what is termed "directory information."

According to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), directory information about students may be released by the District without parental consent, provided annual notification has been given and the school does not have on file written denial to release directory information.

Schools use discretion when they receive requests for directory information and will not release such information if it is the school's judgment that releasing such information would not be in the best interest of the student.

The items listed below are designated by the Boise School District as "directory information" and may be released for any purpose at the discretion of this District or any

school within the District. Under the provisions of (FERPA), parents and eligible students have the right to withhold the release of any or all of the information listed below. Please consider very carefully your decision to withhold any item of “directory information.” Should you decide to inform the Boise School District not to release any or all items listed as “directory information,” any future requests for such information from individuals or entities not affiliated with the Boise School District will be refused. Examples of requests that would be refused if the District were notified not to release “directory information” include the following: requests from individuals or entities including the media, colleges, civic or school-related organizations and state or governmental agencies.

In addition, if the District were notified by you not to release student “directory information”, such information would not be released publicly through school yearbooks, and programs for the athletic, music, and theater presentations of the Boise School District. Activities such as awards, scholarships, college/technical school information and various school publications such as yearbooks and athletic programs, generally use some information about students.

Directory information includes the following kinds of information:

1. The student’s name;
2. Address;
3. Telephone listing;
4. Electronic mail address (e-mail);
5. Photographs of the student used by the District for recognition of student achievement and community relations, including, but not limited to, publication in the District’s or school’s newsletters or publications, in the school setting and on the District’s or school’s website;
6. Date and place of birth;
7. Major field of study;

8. Participation in officially recognized activities such as sports;
9. Weight and height of members of athletic teams;
10. Dates of attendance, degrees and awards received, and
11. The most recent previous educational agenda or institution attended.

A parent or eligible student must notify the Clerk of the Board, Board of Trustees, Edward L. Davis District Services Center, 8169 West Victory Road, Boise, ID 83709, if he or she does not want any or all of the information identified as “directory information” about the student released. The written notice must be received within (30) days of enrollment or the beginning of the school year. In that written notice, you must specify any and all categories of “directory information” that you do **not** wish to be released without your written permission. A copy of the FERPA policy is available online at <http://www.boiseschools.org/board/policy/index.html> by clicking on 3000 Students and going to Policy #3600 Student Records and Release of Student Directory Information, or you may call the Clerk of the Board at 287-2123 to obtain a copy of the FERPA policy.

Release of Student Information to Military Recruiters and Institutions of Higher Education

- In accordance with Federal law (No Child Left Behind Act of 2001, Section 9528), the District shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students’ names, addresses, and telephone listings unless a parent or secondary school student requests, in writing, that the student’s name, address, and telephone listing not be released without prior written consent. Such written notice should be made to Clerk of the Board, Board of Trustees, Edward L. Davis District Services Center, 8169 West Victory Road, Boise, ID 83709. The written notice must be received within (30) days after receiving this notice.

STUDENT SERVICES

GUIDANCE AND COUNSELING

Counseling services are available to all students. Guidance services are provided on an individual basis, in small groups and in a classroom setting. These services assist a student to improve skills in problem solving; planning for decision-making; and to understand one self sufficiently to be able to maximize individual student achievement, respond to a problem, to achieve personal growth.

Each student and parent can seek assistance from the school counselor in:

- Academic Planning
- Career Planning
- Personal/Social Planning

Academic Planning

There are more than sixty courses available to students in our junior high school curriculum. From this varied selection, students will have the opportunity to choose courses, which will provide them with many benefits for academic achievement and college and workforce training readiness. As 9th grade students register for high school courses, it is strongly recommended that an individual graduation plan be selected to explore interests. This selection will provide both the focus and structure necessary for students to prepare for the workplace and further education. Consultation with parents, counselors and teachers will help students to prepare for high school graduation and post-secondary choice.

ALTERNATIVE EDUCATIONAL OPTIONS

To learn more about the following alternative school programs, please contact your school counselor or call the individual school listed at the times given below.

Treasure Valley Mathematics and Science Center

– TVMSC is a program for students with a special interest and ability in science and mathematics. The center is located at Riverglen Jr. High and Capital High and offers both junior and senior high programs. Visit the website at <http://www.boiseschools.org/schools/TVMSC> for application information or call 854-6800.

The Marian Pritchett School at Booth Memorial Center

This is an accredited cooperative program of the Boise Public Schools and the Salvation Army for pregnant and parenting teens. Call The Marian Pritchett School at 854-6830 between the hours of 9 a.m.-12 noon and 1:00-4:00 p.m.

Frank Church High School: This school provides an accredited program for students in grades 9-12. Students who are not successful in the traditional setting often benefit from the individualized attention they receive in a smaller setting. **Referral from neighborhood school is required for all students.** Program duration may vary depending on the needs and progress of the student. Transition counselors may be reached at 854-4860 between the hours of 7:30 a.m. -3:30 pm.

ELL Language Academy: Students entering grades 7-12 who have been in the United States less than two years may enroll at the ELL Language Academy. This program focuses on intensive English language acquisition through content in a transitional setting for a maximum of two years. Students take a full class schedule taught by certified ELL staff and content staff. Students attend classes by both grade level and English language proficiency. For further information contact Dr. Ann Farris at 854-4133.

Summer School Program: The Boise School District sponsors summer school sessions, both in a traditional and an alternative setting for secondary students in 7th and 8th grade. The courses are taught in two four-week sessions. Classes are available when enrollments justify their being offered during the Summer School, which is conducted after the close of the regular school year. Please visit the website, <http://www.boiseschools.org/summer>, after March 15, for specific course selection and registration details or contact your schools counselor.

Tech Prep: Tech Prep allows students to explore technical career options in high school, and then apply high school course work toward an Associate of Applied Science degree from an accredited Idaho Technical College. For more information, visit www.boiseschools.org link to counseling then go to High School link to Dennis Technical Education Center. Click on Tech Prep link.

Career Planning

The counseling department offers career planning so that all students can explore a career pathway that blends with their interests and abilities and leads to that achievement of personal, educational and career goals.

7th grade	Career Game (interest inventory)
8th grade	IDEAS (career exploration activity)
9th grade	Self-Directed-Search (basic interest inventory)
10th grade	Career exploration through the use of Idaho Career Information System (CIS)
11th grade	Annual Boise Career Fair/National College Fair Resume Unit
12th grade	<i>The Strong</i> High School Edition Interest Inventory College/Career Informational Evening Presentation
Optional	A.S.V.A.B and COMPASS/ESL Visitation by military branches a Career Centers

Individual Career Planning Portfolio:

Beginning in the 7th grade, all students will develop a personal career portfolio for their high school years. This portfolio provides a tangible means by which students may collect and use important information to assist them with selecting and designing one or more career pathways. The student's portfolio is a vehicle for gathering individual information on self-knowledge such as interests, aptitudes, traits, background and personal styles that individuals bring to the career development process. It also helps student's link educational experiences in high school to future career plans. The career portfolio provides students with written documentation for the development of job resumes, job applications and other employability information that can be used before and after graduation. Results of the surveys and other related assignments will be maintained in the student's personal career portfolio.

Upon graduation all students will be given their portfolio for future employment and post high school planning.

Students may access their Individual Career Portfolio by contacting their junior high school counselor or English teacher.

Personal/Social Planning

Counseling services coordinate resources from the school, home and community to increase the students' opportunities for success in school. Students and parents can expect help in:

1. Developing an appropriate educational plan;
2. Exploring and planning career opportunities;
3. Counseling concerning behavior and/or academic achievement;
4. Interpreting of test results;
5. Counseling and referral for drug-related problems;
6. Dealing with peer pressure and peer mediation; and
7. Being informed and assisted with transition from elementary school to junior high school

and from junior high school to senior high school.

Counselors maintain “confidentiality” except in the following situations: disclosure of abuse, abandonment, neglect; disclosure about intent to harm self or others; disclosure of a commission of a crime; to comply with a court order or subpoena; or disclosure of a crime being committed.

STUDENT ASSISTANCE PROGRAM

The purpose of this program is to prevent and resolve student problems that interfere with the educational process by collaborative teaming of school professionals.

Student Assistant Team (SAT): is a team of professionals that may be comprised of assistant principal(s), school resource officer, school counselor(s), social worker, transition counselor, school psychiatrist, school nurse, and teacher(s). The purpose is to provide a systematic effort to educate, identify, assess, refer and support students with drug/alcohol abuse problems and other high-risk behaviors. SAT’s provide assistance to individuals, families and groups. These services can include the coordination of drug/alcohol assessments & survival classes for adolescents. Members also interface with parents, community resources, social agencies, and law enforcement.

Multi-Disciplinary Team (MDT): The MDT is a team of professionals that may include assistant principal(s), school resource officer, school counselor(s), social worker, school nurse, school psychologist, transition counselor, and special education teacher(s). The purpose is to resolve student issues, parental concerns and referrals as they relate to student behavior, academics, and testing.

Problem-Solving Team: A general education team established at the local level, whose name may vary, with the purpose to problem solve regarding the educational needs of any student. Procedures, meeting schedules and team

membership are established locally. The team is likely to include general educators and administrators and could include counselors, specialists and special education personnel. Parent participation is valuable, but not required.

Evaluation Team: A group of people, including the parent/adult student, charged with the responsibility to make decisions regarding evaluation, assessment, and eligibility. This team includes the same membership as the IEP team (although not necessarily the same individuals) and other qualified professionals as appropriate. The evaluation team may conduct its business with or without a meeting. However, if requested by the parent/adult student, a team meeting will be held.

Individual Education Program (IEP) Team: A team established by the IDEA 2004 and comprised of the student’s general education teacher, a special education teacher, a district representative, parents, the student when appropriate, and other knowledgeable persons. The team is responsible for developing an IEP, determining placement, and reviewing and revising the student’s IEP and placement at least annually.

Parent Education Program: Parents may receive information regarding parenting classes for parents of any age child. Parenting classes provide a practical and systematic parenting approach to help families build relationships and develop skills to work out family problems. Call the Parent Education Center at 854-4103 between the hours of 8:00 a.m.- 4:30 p.m. or www.boiseschools.org/counselors/parented.

Additional Services

Parent/Teacher/Counselor Conferences: Parents and teachers can request to have parent/teacher counselor/student conferences as needed. Appointments may be made by contacting the student’s school counselor. Conferences may deal with academic, career, or social needs.

Transition Services: Transition services are provided to all 9th through 12th grade students who are at-risk of dropping out of school. Transition counselors contact students individually and encourage them to enroll in the alternative education opportunities in the Boise School District and community. The transition counselor works with other student services to assure that each student has the opportunity to stay in school and graduate. They also contact students who have withdrawn from school and attempt to get them enrolled in a program that best suits their needs.

English Language Learner (ELL) Services: Boise School District's English Language Learner program serves K-12 students through a variety of programs. Over 1,800 students speaking over 90 languages are served through in-class support, sheltered content classes, English language development classes, and ELL Study Skills. Consulting teachers and intake specialists help facilitate implementation of building requirements, enrollment, and testing.

Limited English Proficient (LEP) designated students can receive accommodations on all testing and in-class work, as indicated on each student's English Learning Plan (ELP). These plans are required for all LEP students and are updated each year by an LEP team that includes parent input. Students qualify as LEP through the IELA (English language test), standardized assessments (ISAT and IRI), and/or difficulties with grade-level class work.

Psychologist Services: School psychologists work with school personnel, parents, students and community-based agencies in facilitating education services for students. School psychologists assist in the assessment, eligibility and placement process for students and function as team members with other professionals to help determine appropriate student services. In addition, school psychologists provide consulting and educational services to both general education

and special education personnel as well as the community. School psychologists may also provide intervention and preventative measures to facilitate the psycho-education advancement of the students.

Health Services: The Boise School Health Services has a fulltime registered nurse at every secondary school in the District. The three major components of the school health program are:

- promotion of good health;
- prevention of disease; and
- health education.

With the goal of health promotion in mind, it is important to think about the following *as your son/daughter prepares to enter junior high:*

1. Notify your school nurse if your student has any health concerns so the nurse may assist you in developing a plan for your student while they are at school.
2. Contact your school nurse if your student needs to take any medication while they are at school.
3. Plan to make arrangements for your son/daughter to receive a physical examination prior to participating in physical education in seventh grade or any athletic activities in junior high.
4. When your student gets a physical examination for physical education, please talk to your health provider about the following **recommended immunizations:** TDaP, Hepatitis A, Meningococcal, MMR booster – if not given at age five, and for females ask about the HPV immunization. You may also contact Central District Health Department at 327-7450. *As immunizations are updated, please provide the school nurse with a current copy.*

Gifted Services: Gifted services are provided to all 7th and 8th grade students who qualify. Students consult their counselor to request flexible program options such as acceleration and alternative class placement. Counselors work with students to develop an individualized graduation plan that meets their specific needs using the district's "Guideline for Flexible Program Options for Gifted and Highly Able Students" and the "Options for Highly Gifted Students Grades Seven Through Nine" flow chart. Contact: Rita Hoffman, Gifted Program Supervisor: 854-4157

Idaho Suicide Prevention Life Line

1-800-273-8255

Seventh Grade Course Offerings

Required Classes

Semester 1

0701 English 7 (or 0703 English 7¹, Accelerated)

0711 Reading 7 (or 0717 Reading 7¹, Accelerated)

1301 World Studies 7: Africa and Asia

0801 Math 7 (or 0802 Math 7¹, Accelerated)

1202 Life Science

Semester 2

English 7 (or English 7¹, Accelerated)

Reading 7 (or Reading 7¹, Accelerated)

World Studies 7: Africa and Asia

Math 7 (or Math 7¹, Accelerated)

1102 Physical Education 7

(uniforms available for purchase)

Electives for 7th Grade (7th graders have 2 electives each semester)

Semester Classes

0114	Arts & Crafts, \$15
0201	Computer Applications 1, \$3
0202	Computer Applications 2, \$3 (prerequisite: Computer Applications 1)
0730	Creative Communications
0405	Exploring French & Spanish Cultures
1601	Introduction to Technology, \$10
0203	Keyboarding, \$3; Wheel, \$1.50
1407	Tactics for Thinking
0719	Writing for Enjoyment
0605	Young Living, \$10; Wheel, \$4

Year Long Classes

0101	Art 1, \$18
² 1011	Band 1
² 1012	Band 2
² 1023	Mixed Choir
² 1001	Orchestra

¹ Approval by Instructor/Counselor necessary according to District criteria

² Uniform and instrument costs may vary

Eighth Grade Course Offerings

Required Classes

Semester 1

0705 English 8 (or 707 English 8¹, Accelerated)
0712 Reading 8
1303 World Studies 8: Europe
0803 Math 8 (or 0811 Accelerated Algebra 1^{1,3})
1205 Earth Science
1103 Physical Education 8 (either semester)

Semester 2

English 8 (or English 8¹, Accelerated)
Reading 8
World Studies 8: Europe
Math 8 (or Accelerated Algebra 1^{1,3})
Earth Science
0501 Health Education 8 (either semester)

Electives for 8th Grade (8th Graders have one elective each semester)

Semester Classes

0201 Computer Applications 1, \$3
0202 Computer Applications 2, \$3 (prerequisite: Computer Applications 1)
0111 Creative Crafts 1, \$15
0112 Creative Crafts 2, \$14 (prerequisite: Creative Crafts 1)
¹0723 Creative Writing (one semester class)
1603 Construction Technology, \$10
1604 Engineering Technology, \$10
0203 Keyboarding, \$3
¹0761 Journalism (one or two semester course)
0208 Exploring the World of Work
0121 Beginning Photography 1, \$25 (and a 35mm camera)
0122 Beginning Photography 2, \$25 (and a 35mm camera) (prerequisite: Photo 1)
0601 Teen Living 1, \$10
0602 Teen Living 2, \$10
0741 Theater Arts 1
1611 Video Broadcasting Technology 1, 2, \$10 per semester (may be repeated)

Year Long Classes:

0101 Art 1, \$18
0102 Art 2, \$18 (prerequisite: Art 1)
²1012 Band 2
²1013 Band 3
^{1,2}1025 Chamber Choir
²1026 Concert Choir
³0411 French 1
¹0761 Journalism (one or two semester course)
^{1,2}1002 Orchestra 2
^{1,3}1208 Physical Science 9
³0421 Spanish 1
^{1,2}1024 Swing/Jazz Choir
^{1,2}1022 Tenor/Bass Choir
^{1,2}1021 Treble Choir

¹ Approval by Instructor/Counselor necessary according to District criteria

² Uniform and instrument costs may vary

³ Earns high school credit

Focusing on the Future

See what kind of education you need for each job!

Once you've looked at your options for registration, take time to check out the *Career Clusters* section. In it, you will find 16, yes, 16 different career areas that you might want to learn more about in school. The 16 Career Clusters are grouped under six Super Clusters:

 Agriculture & Natural Resources



















 Arts & Communications











 Business & Management

 Engineering & Industrial Systems

 Health Sciences

 Human Services

		Careers in the planning, implementation, production, management, processing, and/or marketing of agricultural commodities and services.
		Careers in designing, planning, managing, building, and maintaining the built environment.
		Careers in the manufacturing, selling, renting, designing, installing, integrating, operating, and repair of the equipment of audiovisual communications. Careers in the gathering and presenting of stories and news.
		Careers in planning, organizing, directing, and evaluating business functions for efficient and productive business operations.
		Careers in planning, managing, and providing education and training services and related learning support services.
		Careers in financial and investment planning, banking, insurance, and business financial management.
		Careers in making and executing public policy and providing vital services.
		Careers that promote health, wellness, and diagnosis as well as treat injuries and diseases.
		Careers in management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events, and travel-related services.

		Careers related to families and human needs.
		Careers in implementing computer systems and software, providing technical assistance and managing information systems.
		Careers in planning, managing, and providing legal, public safety, protective services, and homeland security, in professional and technical support services.
		Careers in planning, managing, and performing the processing of materials into intermediate or final products.
		Careers in planning, managing, and performing marketing activities.
		Careers in planning, managing, and providing scientific research and professional technical services including laboratory and testing services.
		Careers in planning, management, and movement of people, materials, and products by road, air, rail, and water.

Career Clusters are groupings of occupations, entry level through management, sharing common business functions and activities, and requiring similar core knowledge and skills. This knowledge and these skills can be tied to standards and curriculum to better prepare students. By providing the links between school and the workplace, students understand the relevancy of what they are learning. Career exploration within the cluster structure allows students to match their interests, skills, and education with possible careers.

Students must receive strong career guidance so they can consider a cluster and develop a graduation plan based on their individual interests. The intent is not for students to decide on a specific occupation for the rest of their lives, but to have them choose a Career Cluster into which they can begin to direct their energies. Students will be able to move between clusters as their interests develop or change.



The **AGRICULTURE AND NATURAL RESOURCES** super cluster consists of one cluster: *Agriculture, Food, and Natural Resources*. This cluster includes specialties in the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources. Students with the following interests or talents may wish to consider occupations in this super cluster area:

- working outdoors with plants, animals, or nature in general
- helping others understand and enjoy their natural surroundings
- learning about and managing a natural resource
- growing things for consumption or beautification
- observing, investigating, analyzing, or solving problems related to plants, animals or nature

Suggested/possible Coursework

Foreign Language

French
German
Japanese
Latin
Spanish

Language Arts

AP Literature/Composition
Creative Writing
Debate
Journalism
News Production
Speech
Technical Reading & Writing
Theater Arts
Yearbook Production

Mathematics

Accelerated Math Analysis

AP Statistics
Algebra 1 & 2
AP Calculus
Calculus
Geometry
Math Analysis
Math-in-the-Workplace 1 & 2
Math in the Workplace Geometry

Music

Band
Choir
Orchestra

Professional-Technical Courses

Business Law
Computer Applications 1 & 2
Cooperative Education Programs
Drafting
Graphic Communications

Keyboarding Applications
Marketing Economics
Mechanical Engineering Principles
Microsoft Office Applications
Personal Finance

Science

Astronomy
Biology
Chemistry
Earth Science
Ecology/Environmental Science
Ecology/Natural Resource Science
Geology
Physical Science
Physics
Zoology/Fish & Wildlife

Social Studies

American Government

Each cluster area is designed to improve communication skills, academic success, and thinking skills. Personalized education plans and reliable assessment measures are key components.

Students and parents can use the cluster information to make course selections and develop future plans. Additional Career Clusters information can be found online through the Division of Professional-Technical Education at http://www.pte.idaho.gov/guidance/career_clusters.htm.

Recommended courses are tools to be used when making developing the student's Individual Graduation Plan now and in future years.



The **ARTS AND COMMUNICATIONS** super cluster is comprised of one cluster: ***Arts, A/V Technology, and Communications***. This cluster includes career specialties in designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services. Students with the following interests or talents may wish to consider occupations in this super cluster area:

- expressing ideas and feelings visually, verbally musically, or physically
- creating with your hands
- working in less-structured areas using your imagination or creativity
- interest in music, theatre, creative design, photography, writing and/or visual production

Suggested/possible Coursework

Arts and Crafts

Art
Ceramics
Creative Crafts
Commercial Art
Drawing
Painting
Photography

Foreign Language

French
German
Japanese
Latin
Spanish

Language Arts

Accelerated English
AP Literature/Composition
Creative Writing
Debate
English
Journalism
News Production
Reading Improvement
Speech
Technical Reading & Writing
Theater Arts
Yearbook Production

Music

Band
Choir
Music Appreciation
Music Theory
Orchestra

Professional-Technical Courses

Architectural Drafting
Broadcast Technology I, II, & III

Professional-Technical Courses

A P Computer Science A
Business Law
Business Management/Sports & Entertainment
Career & Personal Development
Computer Aided Drafting/Design/
Machining
Computer Applications 1& 2
Drafting
Desktop Publishing
Entrepreneurship/Creating Your Own Business
Graphic Communications
ICT—Information Communication Technologies
Information Technologies
Journalism I, II & III

Keyboarding Applications
Marketing Economics
Marketing Promotion
Mechanical Engineering Principles
Microsoft Office Applications
Photography I, II & III
Structural Engineering Principles
Technical Illustration Technology
Technology Education
Video Broadcast/Video Production

Science

Ecology
Horticulture
Zoology/Fish and Wildlife

Social Studies

AP European History
American Government
Practical Law
Psychology
Sociology
U.S. History
Western Civilization

Special Offerings

Beginning Sign Language
Dance Team



The **BUSINESS AND MANAGEMENT** super cluster is comprised of four clusters. The ***Business, Management & Administration*** cluster includes career specialties in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations, in every sector of the economy. The ***Finance*** cluster includes career specialties in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations, in every sector of the economy. The ***Hospitality & Tourism*** cluster includes specialties in managing, marketing and operating of restaurants and other foodservices, lodging, attractions, recreation events and travel related services. The ***Marketing, Sales & Service*** cluster includes career specialties in planning, managing, and performing marketing activities to reach organizational objectives. Students with the following interests or talents may wish to consider occupations in this super cluster area:

- planning and directing the activities of an organization
- working in structured environments with clear guidelines
- doing detail work with numbers or words in an organized and efficient manner
- persuading or convincing others of your point of view
- leading others to accomplish goals of the organization
- marketing products or ideas to others

Suggested/possible Coursework

Foreign Language

French
German
Japanese
Latin
Spanish

Language Arts

AP English
AP Literature Composition
Creative Writing
Debate
English
Journalism
Newspaper Production
Speech
Theater Arts
Yearbook Production

Mathematics

Accelerated Math Analysis
AP Statistics
Algebra 1 & 2
Calculus
Geometry
Math Analysis
Math in the Workplace 1 & 2
Math in the Workplace Geometry

Military Science

Army – JROTC

Professional-Technical Courses

Business Machines
Business Law
Business Management/Sports & Entertainment
Computer Applications 1 & 2
Computer Science A, AP
Computerized Accounting 1 & 2
Computer Networking Basics
Computer Support Essentials
Cooperative Education Marketing
Desktop Publishing
Entrepreneurship/Creating Your Own Business
Filing and Records Management
ICT—Information Communication Technologies
ICT—Information Communication Technologies—Help Desk
ICT—Information Communication Technologies—Video/Graphics Applications I & II
IT Internship
Introduction to Multimedia

Internetworking Techniques
Keyboarding Applications
Keyboarding Review 1-2-3-4
Marketing Economics
Marketing Promotion
Microsoft Office Applications
Network Administration
Network Operating Systems
Personal Finance
Spelling
Technology Assistant Internship
Webmaster Fundamentals/
Advanced HTML

Social Studies

American Economics
American Government
AP European History
AP Macroeconomics
Practical Law
Psychology
Sociology
U.S. History
Western Civilization

Special Offerings

Athletic Fitness
Beginning Sign Language



The **ENGINEERING AND INDUSTRIAL SYSTEMS** super cluster is comprised of five clusters. The ***Architecture & Construction*** cluster includes career specialties in designing, planning, managing, building and maintaining the built environment. The ***Information Technology*** cluster includes career specialties in entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services. The ***Manufacturing*** cluster includes career specialties in planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. The ***Science, Technology, Engineering & Mathematics*** cluster includes career specialties in planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services. The ***Transportation, Distribution & Logistics*** cluster includes career specialties in planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. Students with the following interests or talents may wish to consider careers in this super cluster area:

- solving problems using facts and judgment
- working with your hands to assemble, build, improve or repair things
- creating or designing items for work or life
- working accurately and precisely
- using logic, mathematics, and scientific principles to solve complex problems

Suggested/possible Coursework

Foreign Language

French
German
Japanese
Latin
Spanish

Language Arts

AP Literature/Composition
Creative Writing

Debate
English
Journalism
News Production
Speech
Technical Reading & Writing

Mathematics

Accelerated Math Analysis
Algebra 1, 2

AP Calculus
AP Statistics
Geometry
Math Analysis
Math in the Workplace 1 & 2
Math in the Workplace Geometry
Professional-Technical Courses
Auto Body/Collision Repair
Technology

Automotive Technology
 Business Law
 Computer Networking Basics
 Computer Science A, AP
 Computer Support Essentials
 Cooperative Education Programs
 Desktop Publishing
 Drafting
 Electronics Technology
 Graphic Communications
 ICT—Information Communication Technologies
 ICT—Information Communication Technologies—Video/Graphics Applications I & II
 IT Internship
 Internetworking Techniques
 Keyboarding Applications

Marketing Economics
 Microsoft Office Applications
 Network Administration
 Network Operating Systems
 Personal Finance
 Pre Engineering
 Precision Machining
 Residential Carpentry
 Webmaster Fundamentals/
 Advanced HTML
 Welding Technology
Science
 AP Biology
 AP Chemistry
 AP Physics
 Astronomy
 Biology

Chemistry
 Ecology/Natural Resource Science
 Environmental Science
 Geology
 Horticulture
 Physical Science
 Physics
 Zoology/Fish & Wildlife
Social Studies
 American Government
 Economics
 Practical Law
 Psychology
 Sociology
 U.S. History
Special Offerings
 Community Experience Program



The **HEALTH SCIENCES** super cluster is comprised of one cluster: *Health Sciences*. This cluster includes career specialties in planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. Students with the following interests or talents may wish to consider careers in this super cluster area:

- reading and learning about medical problems
- developing solutions to scientific questions
- working with people to prevent or correct health-related problems
- learning about how the human body responds to the environment
- using scientific principles to solve complex medical problems

Suggested/possible Coursework

Arts & Crafts

Art
 Ceramics
 Drawing
 Photography

Foreign Languages

French
 German
 Japanese
 Latin
 Spanish

Health

Health Education

Language Arts

Accelerated English
 AP Literature/Composition
 Creative Writing
 Debate
 English
 Journalism
 News Production
 Speech
 Technical Reading & Writing
 Theater Arts
 Yearbook Production

Mathematics

Accelerated Math Analysis
 Algebra
 Calculus
 Geometry
 Math Analysis
 Math in the Workplace 1 & 2
 Math in the Workplace Geometry

Professional-Technical Courses

Adult Living 1 & 2
 Business Law
 Child Development
 Computer Applications 1 & 2
 Desktop Publishing
 Health Occupations: Clinical Education
 Health Occupations: Internship
 Health Occupations: Sports Medicine
 Keyboarding Applications
 Marketing Economics
 Microsoft Office Applications
 Orientation to Health Occupations
 Teen Living

Physical Education

Physical Education
 Lifetime Sports
 Lifetime Fitness
 Sports Medicine
Science
 Biology
 Chemistry
 Ecology/Natural Resource Science
 Horticulture
 Physical Science
 Physics
 Zoology/Fish and Wildlife
Social Studies
 American Government
 Economics
 Practical Law
 Psychology
 Sociology
 U.S. History
Special Offerings
 Athletic Fitness
 Beginning Sign Language
 Community Based Education & Training
 Family Life Education



The **HUMAN SERVICES** super cluster is comprised of four clusters. The *Education & Training* cluster includes career specialties in planning, managing and providing education and training services, and related learning support services. The *Government & Public Administration* cluster includes career specialties in executing governmental functions to include Governance; National Security; Foreign Service; Planning;

Revenue and Taxation; Regulation; and Management and Administration at the local, state, and federal levels. The ***Human Services*** cluster includes career specialties in preparing individuals for employment in career pathways that relate to families and human needs. The ***Law, Public Safety, Corrections & Security*** cluster includes career specialties in planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. Students with the following interests or talents may wish to consider careers in this super cluster area:

- helping others learn new things or acquire information
- learning how society works and groups interact
- studying or assisting in family relations, child care, or human development
- exploring and finding solutions to societal problems and situations
- exploring laws of studying and working in the legal system

Suggested/possible Coursework

Arts & Crafts

Art
Ceramics
Commercial Art
Creative Crafts
Drawing
Painting
Photography

Foreign Language

French
German
Japanese
Latin
Spanish

Language Arts

Accelerated English
AP Literature/Composition
Creative Writing
Debate
English
Journalism
News Production
Speech
Technical Reading & Writing
Theater Arts
Yearbook Production

Mathematics

Accelerated Math Analysis
Algebra
Calculus
Geometry
Math Analysis

Math in the Workplace 1 & 2
Math in the Workplace Geometry

Military Science

Army-JROTC

Music

Band
Choir
Dance Team
Orchestra

Professional-Technical Courses

Administrative Support
Adult Living 1 & 2
Business Law
Business Office Procedures
Business Management/Sports & Entertainment
Child Development
Computer Applications 1 & 2
Computerized Accounting 1 & 2
Cooperative Education Marketing
Elementary Teacher Intern 1 & 2
Filing and Records Management
Foods & Nutrition
Graphic Communications
Health Occupations: Clinical Education
Health Occupations: Internship
Health Occupations: Sports Medicine
Keyboarding Applications
Marketing Economics
Marketing Promotion

Microsoft Office Applications
Orientation to Health Occupations
Personal Finance
Entrepreneurship/Creating Your
Filing and Records Management
Foods & Nutrition
Graphic Communications
Health Occupations: Clinical Education
Health Occupations: Internship
Health Occupations: Sports Medicine
Keyboarding Applications
Marketing Economics
Marketing Promotion
Microsoft Office Applications
Orientation to Health Occupations
Personal Finance
Entrepreneurship/Creating Your
Own Business
Teen Living

Physical Education

Lifetime Sports
Lifetime Fitness
Sports Medicine
Science
Biology
Chemistry
Ecology/Natural Resource Science
Horticulture

SOPHOMORE YEAR
Select 6 Classes

Credits **Course** **Grade**

First Semester

1	English 10	10
1	Physical Education	10
1	Science	10
1	Math	10
1	Elective	10
1	Elective	10

Second Semester

1	English 10	10
1	Physical Education	10
1	Science	10
1	Math	10
1	Elective	10
1	Elective	10
12	Total Credits	

JUNIOR YEAR
Select 6 Classes

Credits **Course** **Grade**

First Semester

1	English 11	11
1	U.S. History: Since 1900	11
1	Health (either semester)	11
1	Science	11
1	Elective	11
1	Elective	11

Second Semester

1	English 11	11
1	U.S. History: Since 1900	11
1	Science	11
1	Elective	11
1	Elective	11
1	Elective	11
12	Total Credits	

CREDIT REQUIREMENTS **2013 on**

Total credits available.....	50
Credits needed to graduate.....	48
in required courses.....	32
in elective courses.....	16
Optional electives.....	2
Total electives available	18

SENIOR YEAR
Select 6 Classes

Credits **Course** **Grade**

First Semester

1	English 12	12
1	American Government	12
1	Economics (either semester)	12
1	Math	12
1	Elective	12
1	Elective	12

Second Semester

1	English 12	12
1	American Government	12
1	Math	12
1	Elective	12
1	Elective	12
1	Elective	12
12	Total Credits	

ADDITIONAL CREDIT **GRADE** **CREDITS**
REQUIREMENTS

Speech (or Debate)	9-12	1
Tech Reading/Writing.....	9-12	1
Health	9-12	1
Humanities.....	9-12	2

Note:

See p. 3 & 4 for alternative means to satisfy the Health and Economics graduation requirements; US History 9: to 1900 meets the humanities requirement.

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Course descriptions to follow—

Business/Computer Education

Recommended Sequence: Keyboarding, Computer Applications 1, Computer Applications 2

Keyboarding 0203, 0204

Open to: 7, 8, 9, 9-week wheel or semester
Prerequisite: None
Credit: ½ or 1
Fee: \$1.50 wheel, \$3.00 semester
Content: Keyboard mastery with speed and accuracy development and numeric keypad operation is the focus of this class. After learning the keyboard, students in the 9-week wheel will use Microsoft Word to develop introductory formatting skills in letters, memos, tables, and reports. The semester class will also develop keyboard mastery and use Microsoft Word to further develop formatting skills in letters, memos, tables and reports.

Computer Applications 1 0201, 0205

Open to: 7, 8, 9 One Semester Course or 9-week wheel
Prerequisite: None
Fee: \$3.00
Content: A working knowledge of the computer operating system as well as hardware and software concepts will be developed. Keyboard mastery with speed and accuracy development and numeric keypad operation is an integral component of this class. Microsoft Word will be used to develop formatting skills in letters, memos, tables, and reports.

Computer Applications 2 0202

Open to: 7, 8, 9 One Semester Course
Prerequisite: Computer Applications I
Fee: \$3.00
Content: The Windows Operating System, online communication, security, privacy and ethics will be covered. Further study of Microsoft Word as well as an introduction to PowerPoint, Excel, and Careers will be covered with a continuation of keyboarding speed and accuracy development. This class progresses to the Microsoft Certification or Information Technology classes at the high school level.

Family & Consumer Science

Young Living 0605, 0608

Open to: 7 One Semester Course or 9-week wheel
Prerequisite: None
Fee: \$10.00; wheel, \$5.00
Content: The class is designed to offer specialized instruction to seventh grade students of all ability levels. Topics to be presented include: communications and acceptance of themselves and others, becoming aware of consumer rights and concerns, develop skills in selecting and preparing nutritional foods, learn basic sewing skills and produce a creative sewing project, effective child care techniques.

Exploring the World of Work 0208

Open to: 8, 9 One Semester Course
Prerequisite: None
Content: Students will explore educational and employment opportunities that are available beyond public school. Personal interests, abilities, and skills will be explored to determine appropriate occupational interests. Students will learn the variety of ways to obtain and keep a job. Career cluster will be explored.

Teen Living 1 0601
Open to: 8, 9 One Semester Course
Prerequisite: None
Fee: \$10.00
Content: Students will focus on being a participating and contributing member of the family. Emphasis will be on managing money, shopping skills, nutrition, wellness, meal preparation, personal and family goals, and interaction between the family and work (school). Work ethics and career skills will be integrated throughout the course. \$10.00 materials cost.

Teen Living 2 0602
Open to: 8, 9 One Semester Course
Prerequisite: None
Fee: \$10.00
Content: Teen Living 2 stresses the importance of friendship and the need for meaningful relationships throughout one's life. This class provides an opportunity to learn about the normal developmental stages of childhood. It teaches the value of nurturing. The student is shown that each individual thrives in a comfortable living space. Furthermore, students deal with personal and family clothing decisions, as well as learning basic sewing. Class activities allow students to put into practice the skills they have learned.

Health Education

Health Education 8 0501
Open to: 8 One Semester Course
Prerequisite: None
Content: Students will develop skills to make responsible decisions in the social, mental and physical aspects of life and the concept of wellness. Units covered will be: personal health, mental/emotional health, substance abuse, nutrition, diseases, STD's, HIV/AIDS, consumer health and first aid. Reading and writing skills, cooperative learning activities, visual aids, decision making skills and interaction with guest speakers will be emphasized.

Language Arts

Creative Communications 0730, 0731
Open to: 7 One Semester Course or 9-week wheel
Prerequisite: None
Content: Students will establish a foundation and appreciation for theater arts and speech communication through personal, concrete experiences in a variety of forms. The class will be a performance and presentation workshop with emphasis on drama-in-process, an introduction to speech communication, and building self-esteem.

Creative Communications 2 9022 (Boise Language Academy Only)
Open to: 7, 8 One Semester Course
Prerequisite: Creative Communications
Content: Students will explore more advanced structures of the English language through oral presentations, readings and structured practice. This course is designed for English Language Learners and offered at the ELL Language Academy.

Creative Communications 3 9023 (Boise Language Academy Only)
Open to: 7, 8 One Semester Course
Prerequisite: Communications 2
Content: Students will explore more advanced structures of the English language through oral presentations, readings and structured practice. This course is designed for English Language Learners and offered at the ELL Language Academy.

Creative Communications 4 9024 (Boise Language Academy Only)
Open to: 7, 8 One Semester Course
Prerequisite: Communications 3
Content: Students will explore more advanced structures of the English language through oral presentations, readings and structured practice. This course is designed for English Language Learners and offered at the ELL Language Academy.

Creative Writing	0723
Open to:	8, 9 One Semester Course
Prerequisite:	Instructor/Counselor Approval
Content:	The student will develop his/her talent in writing poetry and prose. Originality in expressing ideas, experimentation with a variety of genres, points of view and narrative styles will be emphasized.
English 7	0701
Open to:	7 One Year Course
Prerequisite:	None
Content:	Students will receive instruction in spelling and grammar, but the main emphasis will be on improving writing skills. Students will become familiar with the processes of writing, including pre-writing activities, focusing of ideas, drafting, revising and editing. Students will read and write poetry, and read and respond to literature through writing. Descriptive and narrative paragraph writing will be emphasized.
English 7, Accelerated	0703
Open to:	7 One Year Course
Prerequisite:	Students must meet district criteria for placement.
Content:	Students will be exposed to advanced language arts content, emphasizing critical and creative thinking, through writing and literature analysis.
English 8	0705
Open to:	8 One Year Course
Prerequisite:	Enrollment in English 7
Content:	Students will continue the reinforcement and expansion of reading/literature, writing and language/communication skills. Spelling, vocabulary development and standard language conventions will develop through reference to literature and writing studies. Through a modeling and process approach in various writing genres, skills will be applied, clarified, researched, and refined. Individualized spelling will be taught. Creative/critical thinking and oral communication skills will be developed.
English 8, Accelerated	0707
Open to:	8 One Year Course
Prerequisite:	Students must meet district criteria for placement.
Content:	Students will develop and enhance their language arts strengths in critical and creative thinking, through advanced writing and literature analysis.
Journalism	0761
Open to:	8, 9 One or Two Semester Course
Prerequisite:	Instructor/Counselor Approval
Content:	Students will develop and refine research, interviewing and writing skills while participating in the publication of a school newspaper. Students will learn to write news, features, and sports stories and experiment with editorial and column writing. Journalistic style will be emphasized.
Reading 7	0711
Open to:	7 One Year Course
Prerequisite:	None
Content:	Students will be exposed to a wide variety of literature and be encouraged to read for both pleasure and information, as well as to reinforce and expand critical reading skills across the curriculum. Genre instruction will include fiction, nonfiction, biography, autobiography, mystery, poetry, myths, fables, and legends. Instruction will also include study skills, library skills, fluency, comprehension, and vocabulary development.

Reading 7, Accelerated 0717

Open to: 7 One Year Course

Prerequisite: Students must meet district criteria for placement.

Content: Accelerated Reading 7 is a compilation of the Idaho State Standards for Reading 7 and Reading 8. This course has been designed to enhance the rigor of the curriculum by using the PACE model: Provocativeness, Ambiguity, Complexity, and Emotion. Students will be exposed to a wide variety of literature and expected to read for both pleasure and information, as well as to reinforce and expand their critical reading skills. Emphasis will be placed on research and synthesis of information as students are guided through projects that extend their learning.

Reading 8 0712

Open to: 8 One Year Course

Prerequisite: Enrollment in Reading 7

Content: Students will be encouraged to develop lifetime reading habits, to choose his/her own books and conference with the teacher about the reading. Interpretation of reading through drama, writing, discussion and art will be stressed. Students will also experience genre instruction, storytelling, portfolio keeping, reading comprehension, study strategies, research, and use of the newspaper.

Theater Arts 1 0741

Open to: 8, 9 One Semester Course

Prerequisite: None

Content: Theater Arts 1 is an introductory survey course that teaches students to utilize and develop self confidence, poise, basic theater terminology, appreciation of various dramatic forms and appropriate audience response, awareness of theater production processes, understanding of theater literature, and beginning performance skills.

Theater Arts 2 0742

Open to: 9 One Semester Course

Prerequisite: Theater Arts 1

Content: Students will expand and refine the acting techniques learned in Theater Arts 1 and learn the elements necessary for producing a quality public performance. Students will prepare acting scenes and small-scale productions for presentation.

Writing for Enjoyment 0719

Open to: 7 One Semester Course

Prerequisite: None

Content: Students will experiment with a variety of writing styles, be exposed to different genres and will compose writings showing a variety of styles. Models of literary style will be used and patterning of techniques found in the works of accomplished and beginning writers will be emphasized.

Mathematics**Mathematics 7 0801**

Open to: 7 One Year Course

Prerequisite: None

Content: Students will focus on understanding fractions, decimals, ratios, proportions, metric and non-metric geometry, and the separation of a product into factors. Students will improve the operational skills of addition, subtraction, multiplication and division. Concepts will be referred to in math function terms to provide a foundation for the student's further study in math.

Mathematics 7, Accelerated 0802

Open to: 7 One Year Course

Prerequisite: Accelerated Admissions Procedure, or Instructor/Counselor Approval, as needed

Content: Students will strengthen arithmetic skills, work with abstract concepts, and learn the structure and properties of number systems. Signed numbers as well as solutions of equations and inequalities will be introduced.

Mathematics 8 0803

Open to: 8 One Year Course
Prerequisite: Mathematics 7 with a D or better
Content: Students will review fundamental arithmetic, including addition, subtraction, multiplication and division of decimals, with emphasis on the structure of the number system. Elementary algebraic concepts will be introduced and problem solving strategies and applications will be emphasized.

Algebra 1, Accelerated 0813

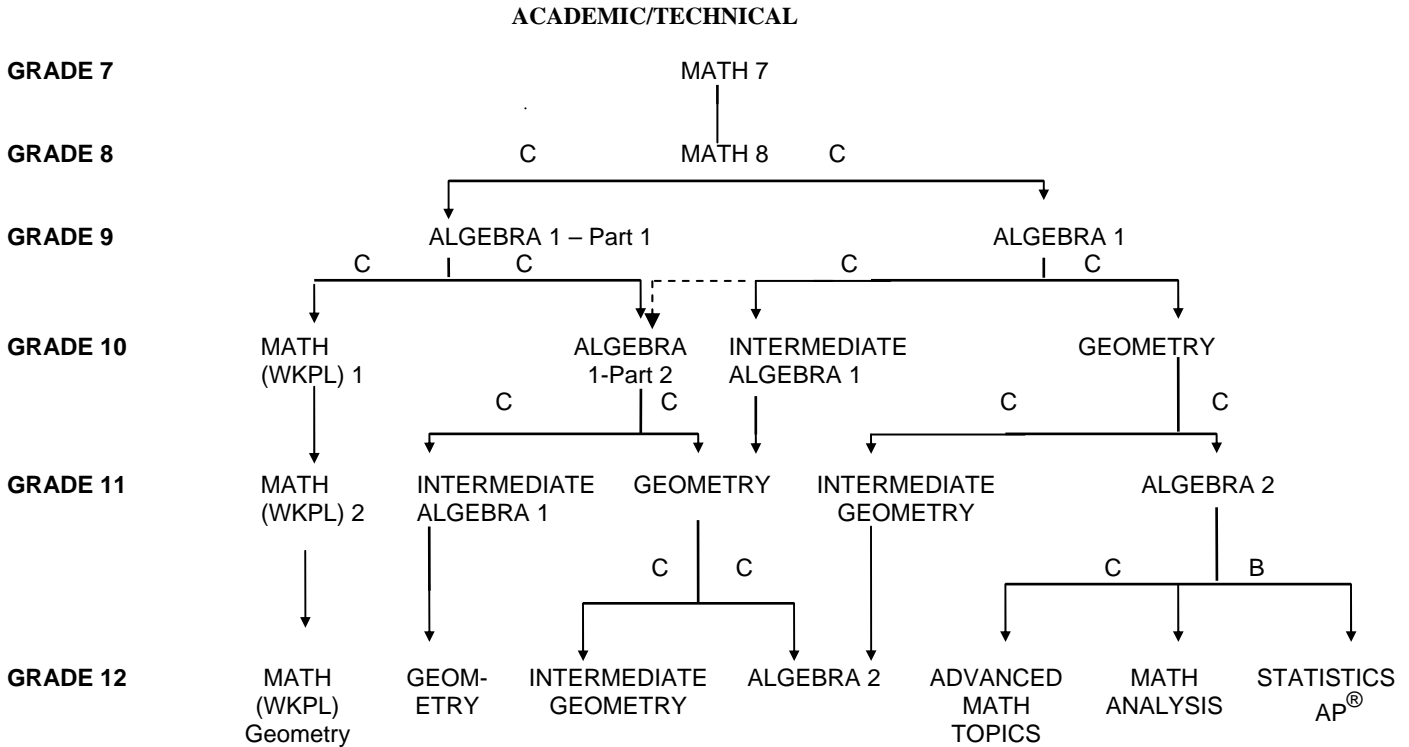
Open to: 8 (7 at TVMSC) One Year Course
Prerequisite: Accelerated Mathematics 7 and Instructor/Counselor Approval
Content: Students will study the structure of the real number system and will apply it to steps involved in solving algebra problems. Equations and inequalities will be solved using math axioms. Graphic and algebraic analysis of equations, inequalities, and systems of equations will be studied. Emphasis will be placed upon factoring, algebraic fractions, radicals, and problem solving.

Geometry, Accelerated (TVMSC only) 0823

Open to: 7, 8, 9 One Year Course (TVMSC only)
Prerequisite: Passing grade in Accelerated Algebra 1, or Instructor/Counselor approval
Content: Students study solid geometry and solving more difficult geometric problems, as well as studying coordinate geometry.

MATHEMATICS COURSE SEQUENCE

Math placement is based upon teacher recommendation



ACCELERATED

Graduating Class of 2006 and Beyond

- GRADE 7** ACCELERATED MATH 7
- GRADE 8** ACCELERATED ALGEBRA 1
- GRADE 9** ACCELERATED GEOMETRY
- GRADE 10** ACCELERATED ALGEBRA 2
- GRADE 11** ACCELERATED MATH ANALYSIS
- GRADE 12** AP[®] CALCULUS (AB) , AP[®] CALCULUS (BC) (2ND SEMESTER) or AP[®] CALCULUS ABC

* Note: Six credits of mathematics in Grades 9-12 are required for graduation by the Idaho State Board of Education. This includes successful completion of Algebra 1, Accelerated Algebra 1, Algebra 1 Parts 1 and 2 (4 credits), or Math in the Workplace 1 and 2 (4 credits); *and* Geometry, Accelerated Geometry, or Math in the Workplace Geometry. Two of the six mathematics credits are required in the senior year.

Music (Uniform and instrument costs may vary)

Band 1	1011
Open to:	7, 8, 9 One Year Course
Prerequisite:	None
Content:	Students who have no previous experience will have an opportunity to play a woodwind, brass or percussion instrument and participate in festivals and school concerts.
Band 2	1012
Open to:	7, 8, 9 One Year Course
Prerequisite:	Elementary/Band 1 or Instructor/Counselor Approval
Content:	Students with previous playing experience will learn the fundamentals of instrumental technique and will participate in festivals and school concerts.
Band 3	1013
Open to:	8, 9 One Year Course
Prerequisite:	Elementary/Band 1 or 2 or Instructor/Counselor Approval
Content:	Emphasis will be placed on mastering the fundamentals of music and instrumental technique. Students will be exposed to a variety of solo, ensemble and band music suitable to his/her ability and will perform at festivals and school concerts.
Band 4	1014
Open to:	9 One Year Course
Prerequisite:	Elementary Band or Band 1, 2, or 3 or Instructor Approval
Content:	Students will learn and perform a variety of band music as the student learns to recognize, identify and understand fundamental instrumental music. Improving technique and performing skills will be emphasized as students participate in parades, clinics, festivals and school and citywide concerts.
Intermediate Guitar	1080
Open to:	7, 8, 9 One or Two Semester (may be repeated with instructor's approval)
Prerequisite:	Beginning/Elementary guitar or Instructor/ Approval
Content:	Students will continue to learn more advanced techniques including pickstyle, fingerstyle, with an emphasis on reading music notation and tablature.
Stage/Jazz Band	1016
Open to:	7, 8, 9 One Year Course
Prerequisite:	Audition
Content:	Students will focus on contemporary music, including current popular favorites and old standards. This group will participate in festivals, clinics, and concerts.
Chamber Choir	1025
Open to:	8, 9 One Year Course
Prerequisite:	Audition
Content:	Students will learn and perform representative pieces in the Renaissance Madrigal style as well as some vocal jazz and pop literature. Students will participate in concerts, festivals and perform for community groups.
Concert Choir	1026
Open to:	8, 9 One Year Course
Prerequisite:	Instructor/Counselor Approval
Content:	Students will study and perform a wide sampling of fine choral works. Students will develop depth of knowledge of music fundamentals and polish performing skills. Students will improve technical quality of musical sound to refine vocal technique and will participate in clinic festivals and school and city-wide concerts.
Mixed Choir	1023
Open to:	7 One Year Course
Prerequisite:	None
Content:	Students will study a variety of musical selections and develop group performing skills. Students will develop understanding of the language and structure of music in such elements as melody, harmony, rhythm and tempo. Students participate in school programs and music festivals.

Music Appreciation	1031, 1033
Open to:	7, 8, 9 One Semester Course or Nine week
Prerequisite:	None
Content:	Students will develop an understanding of the basic elements of music and an appreciation for all styles and cultures of music. A variety of musical components will be explored including rhythm, singing, listening, music structure, playing instruments, as well as reading and writing music. Other studies will include: musical time periods and their characteristics, sound exploration, musicians, and in-class performances. Students will develop a lifelong appreciation of music, as well as the ability to be attentive, sensitive and perceptive listeners.
Orchestra 1	1001
Open to:	7, 8, 9 One Year Course
Prerequisite:	Elementary Strings or Equivalent Training-Instructor/Counselor Approval
Content:	Students will learn and perform quality string orchestra music and participate in clinics, festivals, school and city-wide concerts.
Orchestra 2	1002
Open to:	8, 9 One Year Course
Prerequisite:	Elementary School Strings/Orchestra 1 or Instructor/Counselor Approval
Content:	The student learns and performs higher quality music. Recognizing, identifying and understanding essential elements will be emphasized. Students will polish individual skills and participate in clinics, festivals and school and city-wide concerts.
Piano	1084
Open to:	7, 8, 9 Semester or One Year Course
Prerequisite:	None
Content:	Students will learn to play piano through class lessons. Group playing as well as individual practice will be utilized.
Swing/Jazz Choir	1024
Open to:	8, 9 One Year Course
Prerequisite:	Audition
Content:	Students will focus on contemporary music, including current popular favorites, old standards, selections from Broadway musicals, and selected folk music. This group will perform in festivals, clinics, and concerts.
Tenor/Bass Choir	1022
Open to:	7, 8, 9 One Year Course
Prerequisite:	None
Content:	Non-mixed choir will sing a variety of musical selections and gain an understanding of the language and structure of music in elements of melody, harmony, rhythm, and tempo. Students will participate in school programs and music festivals.
Treble Choir	1021
Open to:	7, 8, 9 One Year Course
Prerequisite:	None
Content:	Non-mixed choir will learn a variety of musical selections and study the language and structure of music as it emphasizes melody, harmony, rhythm and tempo. Students will participate in school programs and music festivals.

Physical Education (Uniforms available for purchase)

Adaptive Physical Education	1105
Open to:	7, 8 One Semester or One Year Course
Prerequisite:	Individual Education Program (IEP) or School Nurse's Approval
Content:	The special education student or a student identified as needing a modified physical education program will receive a specially designed physical education program.

Physical Education 7 1102

Open to: 7 One Semester Course
 Prerequisite: Physical Examination
 Content: Students will focus on personal fitness--what it is and how it relates to him/her. Self-assessment will provide ideas and encouragement to implement fitness activities into the student's life.

Physical Education 8 1103

Open to: 8 One Semester Course
 Prerequisite: Physical Examination
 Content: Students will continue developing personal fitness skills and be introduced to lifetime and team sports. The student will further expand his/her own personal activity program.

Science**Life Science 1202**

Open to: 7 One Semester Course
 Prerequisite: None
 Content: Students will study living processes in the five main thematic areas of cells, genetics, evolution, taxonomy, and ecology. Emphasis on laboratory investigation encourages the student to make observations in the field and classroom.

Earth Science 1205

Open to: 7, 8, 9 One Year Course
 Prerequisite: For 7th Grade Entrance – Students must meet district criteria for placement. No prerequisite for 8th or 9th Grade Entrance.
 Content: Students will study the interfaces among the geosphere, hydrosphere, and atmosphere of our planet, and Earth's relationship to other bodies in space. Investigations will include studies of the earth's structure and composition, tectonic activity, weather and climate.

Earth Science: Accelerated 1206

Open to: 8 One Year Course (TVMSC only)
 Prerequisite: TVMSC admission process
 Content: Students will study the interfaces among the geosphere, hydrosphere, cryosphere, and atmosphere of our planet, and Earth's relationship to other bodies in space. Investigations will include studies of the earth's structure and composition, history, tectonic activity, weathering and erosion, weather and climate, along with a closer look at galaxies, stars, the solar system, and space exploration.

Garden-to-Plate 0550

Open to: 7 9 week wheel (Pilot at North)
 Materials Fee: \$5.00
 Content: Students will use the school garden to plant, tend, and harvest edible produce. Students will also learn how to cook nutritious dishes from their harvest. Through these activities, students will understand the cycle of food production from compost to harvest. Experimentation, communication, problem-solving, and estimation skills will be included in both garden and kitchen-based activities.

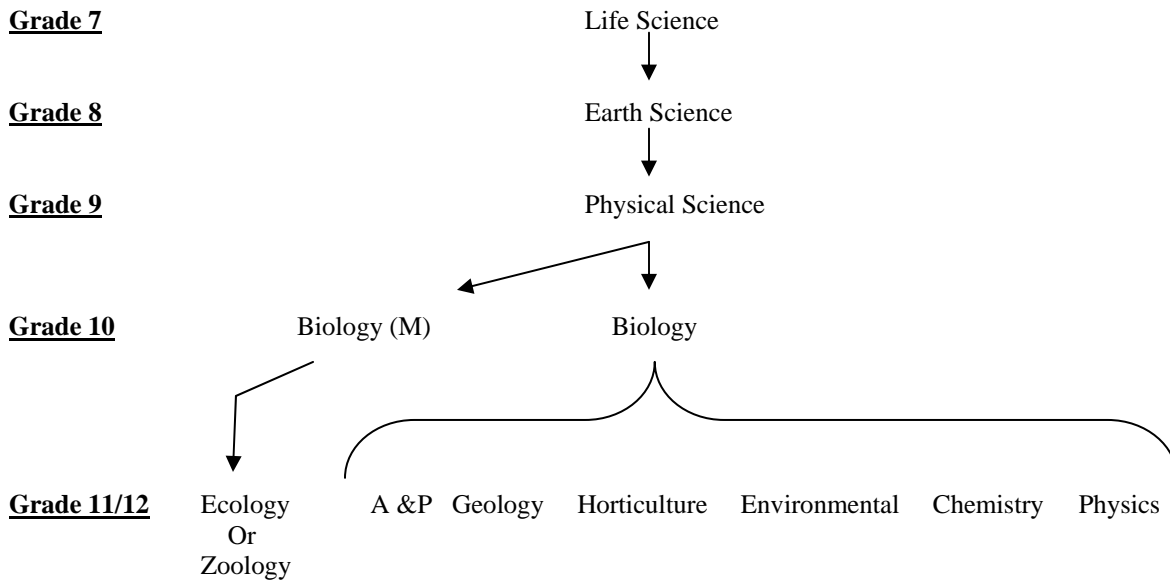
Physical Science 1208

Open to: 8, 9 One Year Course
 Prerequisite: For 8th Grade Entrance - Recommendation from Math and Science Instructors; application process according to District criteria
 Content: Students will explore two major areas of science: Physics and Chemistry. Students will study energy, forces and matter as they relate to mechanical, chemical, and electrical concepts in everyday life. Students will focus on the process of science, gaining experience in observation, collection, and interpretation of data, and the acquisition of basic laboratory skills.

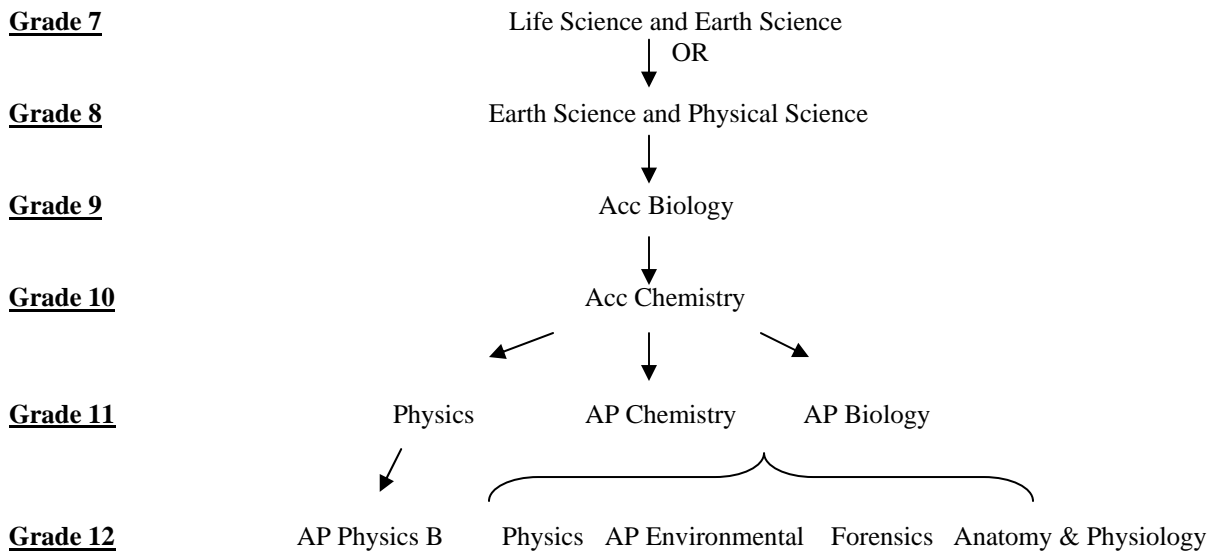
Physics, Conceptual 1280

Open to: 7 One Year Course (TVMSC only)
 Prerequisite: TVMSC admission process
 Content: This course involves the study of forces and laws of nature affecting matter and motion and matter and energy. Other topics covered include sound, light, electricity, and magnetism, relativity, along with a closer look at galaxies, stars, the solar system and space exploration.

Secondary Science Sequence



Secondary Science Accelerated Sequence



* Note: Six credits of science in grades 9-12 are required by the State Board of Education for graduation.

Social Studies

World Studies 7: Africa and Asia 1301

Open to: 7 One Year Course
Prerequisite: None
Content: This course is the second in a three-course sequence of world studies. World Studies 7 focuses on the geography, culture, and history of Asia and Africa.

World Studies 8: Europe 1303

Open to: 8 One Year Course
Prerequisite: None
Content: This course is the third in a three-course sequence of world studies. World Studies 8 focuses on the geography, culture, and history of Europe, including Russia, and Australia.

Special Education

Special Education

Open to: 7, 8 One or Two Semester Course
Prerequisite: Students must be eligible for special education and must have an individual education program (IEP) that specifies special education services.
Content: Special education students will receive specially designed instruction based on their individual education program (IEP). Students may receive study skills support for general education classes, and/or instruction for the development of specific skills in areas determined by the IEP team. Course titles may vary by grade level and school.

Special Offerings

English Language Learners - Study Skills 1540

Open to: 7, 8 One or Two Semester Course
Prerequisite: Instructor/Counselor Approval
Content: Limited and non-English speaking students will develop skills in listening, speaking, reading and writing the English language and will receive content and language support through ELL personnel.

Family Life Education (pilot) 1404

Open to: 8 One Semester Course
Prerequisite: None
Content: Students will learn to live a more satisfying life as a family member, community member and member of a wider society. An increased understanding of the mental, emotional, social, economic, spiritual, psychological and physical phases of human relations will be emphasized. Positive self-esteem and respect for others will be stressed in the topics of preparation for marriage and parenthood, love and infatuation, sensitivity to various ethical and moral values, reproductive systems and sexually transmitted diseases.

Tactics for Thinking 1407, 1408

Open to: 7 One Semester Course or 9-week wheel
Prerequisite: None
Content: Students will have opportunities to enjoy the excitement of solving problems and puzzles as he/she improves his/her thinking and study skills.

Introduction to Research 1578 (TVMSC only)

Open to: 7 One Year Course
Prerequisite: None
Credit: 2
Content: This course focuses on the process and tools used in effective research, especially in field data collection and the analysis of the environment. Short and long-term research projects connected to topics in Biology are fundamental. Appropriate technology from computers, hand-held devices, GPS/GIS, science probes etc. will be used in the data collection. Statistical analysis of data, technical writing and the multiple methods of presentation will be utilized.

Technology Education

- Recommended Sequence:**
1. 7th Grade – Introduction to Technology
 2. 8th Grade – Construction Technology
 3. 8th Grade – Engineering Technology
 4. 9th Grade – Exploring High Technologies

Introduction to Technology 1601, 1602

- Open to: 7 One Semester Course or 9-week wheel
Prerequisite: None
Lab Fee: \$10.00, Wheel - \$4.
Content: Students use computers to learn more about robots by programming LEGO Mindstorms robots to perform a number of challenging tasks. Other hands-on and robotics simulations are provided.

Construction Technology 1603

- Open to: 8, 9 One Semester Course
Prerequisite: None
Lab Fees: \$10.00
Content: Students will be introduced to the principles of the construction industry and how construction meets the needs of society. Opportunities to perform activities that relate specifically to the construction industry will include problem solving, computer drafting, and building construction. Lab activities may include critical load testing with paper, wood, straws and spaghetti. Construction activities may include towers, bridges, trusses, scale model structures, futuristic homes. Construction careers will be researched and presented.

Engineering Technology 1604

- Open to: 8 One Semester Course
Prerequisite: None
Lab Fees: \$10.00
Content: Students will examine the four main areas of transportation-air, space, terrestrial, and marine. It will be studied how these transportation areas relate to energy conservation and power generation. Lab activities may include electronics, problem solving, computer drafting, and vehicle construction. Vehicle construction activities may include pneumatic or water rockets, and terrestrial, air, or marine vehicles powered by solar, wind, air rubber band, or CO₂. Wind tunnel testing may be provided. Career and consumer information will be presented.

Exploring High Technology 1605

- Open to: 9 One Semester Course
Prerequisite: None
Lab Fee: \$10.00
Content: Introduction to Technology is a course of study designed to enable students to gain an understanding of the concepts of technological systems. Students will learn about the influence of technology in their lives and will develop critical thinking and problem solving techniques that contribute to their personal development and technological awareness. Focus will be on the five broad content areas of technology education, which are: communications, construction, robotics, manufacturing, and transportation.

Video Broadcasting Technology 1, 2 1611, 1612

- Open to: 8, 9
Prerequisite: Video 1 – None; Video 2 – Video 1
Lab Fee: \$10 per semester
Content: Students are introduced to the concepts of cameras/tripods, microphones, safety, lights, sound, storyboard process, editing, and digital editing which encompasses the concepts of preproduction, production and post production. Television production occupations are also covered. Emphasis is placed on individual, pair, and small group activities. Creative learning and self-discovery is encouraged in all areas. On-line research is employed to keep the students current with the changing technologies of video and broadcasting.

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