

**INDEPENDENT SCHOOL DISTRICT OF BOISE CITY
IDAHO ACHIEVEMENT STANDARDS
GRADE 2
SOCIAL STUDIES**

Students are expected to know content and apply skills from previous grades.

Standard 1: History

Students in Grade 2 build an understanding of the cultural and social development of the United States.

Goal 1.1: Build an understanding of the cultural and social development of the United States.

Objective(s): By the end of Grade 2, the student will be able to:

2.SS.1.1.1 Discuss different groups that a person belongs to such as family and neighborhood and how those roles and/or groups have changed or stayed the same.

Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.

No objectives at this grade level.

Goal 1.3: Identify the role of American Indians in the development of the United States.

No objectives at this grade level.

Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.

No objectives at this grade level.

Goal 1.5: Trace the role of exploration and expansion in the development of the United States.

No objectives at this grade level.

Goal 1.6: Explain the rise of human civilization.

No objectives at this grade level.

Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.

No objectives at this grade level.

Goal 1.8: Build an understanding of the cultural and social development of human civilization.

No objectives at this grade level.

Goal 1.9: Identify the role of religion in the development of human civilization.

No objectives at this grade level.

Standard 2: Geography

Students in Grade 2 analyze the spatial organizations of people, places, and environment on the earth's surface and explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.2.1.1 Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe.
- 2.SS.2.1.2 State the cardinal directions and how to use the compass rose.
- 2.SS.2.1.3 Show that map symbols such as key, legend, and scale represent a real object or place.
- 2.SS.2.1.4 Illustrate that boundary lines separate states.

Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.2.2.1 Compare how environmental conditions affect living styles and clothing in different parts of the country.
- 2.SS.2.2.2 Describe how humans depend on the environment to meet their basic needs.

Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.

No objectives at this grade level.

Goal 2.4: Analyze the human and physical characteristics of different places and regions.

No objectives at this grade level.

Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.

No objectives at this grade level.

Standard 3: Economics

Students in Grade 2 explain basic economic concepts and identify different influences on economic systems.

Goal 3.1: Explain basic economic concepts.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.3.1.1 Identify wants and needs of all families.

- 2.SS.3.1.2 Define income and identify different ways to earn and save.
- 2.SS.3.1.3 Identify the difference between goods and services.
- 2.SS.3.1.4 Explain between producers and consumers.

Goal 3.2: Identify different influences on economic systems.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.3.2.1 Explain how natural resources affect economic activities in the local community.

Goal 3.3: Analyze the different types of economic institutions.

No objectives at this grade level.

Goal 3.4: Explain the concepts of good personal finance.

No objectives at this grade level.

Standard 4: Civics and Government

Students in Grade 2 build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.

Goal 4.1: Build an understanding of the foundational principles of the American political system.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.4.1.1 Explain why rules are necessary at home and school.
- 2.SS.4.1.2 Explain that there are benefits for following the rules and consequences for breaking the rules at home and school.
- 2.SS.4.1.3 Identify the people or groups that make, apply, and enforce rules at home and school.

Goal 4.2: Build an understanding of the organization and formation of the American system of government.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles.
- 2.SS.4.2.2 Tell the meaning of the Pledge of Allegiance.

Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.4.3.1 Identify characteristics of good citizens.
- 2.SS.4.3.2 Name historic and contemporary people who model characteristics of good citizenship.

Goal 4.4: Build an understanding of the evolution of democracy.

No objectives at this grade level.

Goal 4.5: Build an understanding of comparative government.

No objectives at this grade level.

Standard 5: Global Perspectives

Students in Grade 2 identify the importance of respecting multiple perspectives and global interdependence.

Goal 5.1: Build an understanding of multiple perspectives and global interdependence.

Objective(s): By the end of Grade 2, the student will be able to:

- 2.SS.5.1.1 Compare neighborhoods/communities in various parts of the world.
- 2.SS.5.1.2 Compare traditions practiced in other parts of the world.