

**Kindergarten Math & Reading Instructional Calendar  
2009 - 2010**

The following concepts are only a portion of the total curriculum. Many skills are on-going and will be included in instruction before and after the target period. The purpose of this instructional calendar is to focus instruction and help students achieve mastery on a limited number of critical concepts.

1st Semester

<b>Date</b>	<b>Math Concepts</b>	<b>Reading Concepts</b>
August 31 – Sept. 4	<b>Recognize Shapes</b>  <u>September 18 – Assessment #1</u>	<b>Rote Naming of ABCs</b>  <u>September 11– Assessment #1</u>
Sept. 8 – Sept. 11 <i>Labor Day Sept. 7th</i>		
September 14-18	<b>Sort by likenesses &amp; differences</b>  <u>September 30 – Assessment #2</u>	<b>Recognize and Generate rhyme</b>  <u>Sept. 25 – Assessment #2</u>
September 21-25		
September 28-30 <i>(Oct. 1<sup>st</sup> – 2<sup>nd</sup> In-service)</i>		
October 5-9	<b>Demonstrate 1 to 1 correspondence by counting wooden blocks from 1 to 10</b>  <u>October 16– Assessment #3</u>	<b>Count syllables</b>  <u>October 9 – Assessment #3</u>
October 12-16		
October 19-23		<b>Say first sound of word</b>  <u>October 23 - Assessment #4</u>
October 20-24		
October 26 – October 30 <i>(early release Oct 30)</i>	<b>Identify &amp; extend AB patterns</b>  <u>October 23 – Assessment #4</u>	
November 2-4 <i>(Conferences Nov 5 - 6)</i>		
November 9-13	<b>Recognize numbers 0 to 10</b>  <u>December 4 – Assessment #5</u>	<b>Identify capital letters out of order</b>  <u>November 13 –Assessment #5</u>
November 16-20		
Nov 23- 25 <i>Early Release – 25)</i> <i>(Thanksgiving – 26 - 27)</i>		<b>Identify letter sound</b>  <u>November 20– Assessment #6</u>
Nov. 30 – Dec. 4		
December 7-11	<b>Rote counting to 30 (model after rote naming of abc)</b>  <u>January 8 – Assessment #6</u>	<b>Segmenting Words</b>  <u>December 11, Assessment #7</u>
December 14-18 <i>(Early Release – Dec 18<sup>th</sup> )</i> <i>Christmas 12/21-1/1</i>		
January 4-8		<b>Review for Winter IRI and Report Card Assessments</b>  <u>No formal assessment</u>
January 11-15		

**Kindergarten - 2nd Semester  
2009-2010**

<b>Date</b>	<b>Math Concepts</b>	<b>Reading Concepts</b>
January 18-22 <i>Jan 18<sup>th</sup> MLK</i>	<p align="center"><b>Recognize numbers 0 to 20</b></p> <p align="center"><b><u>February 12 – Assessment #7</u></b></p>	<p align="center"><b>Identify upper &amp; lower case letters (out of order, in one minute)</b></p> <p align="center"><b><u>February 5 – Assessment #8</u></b></p>
January 26-29 <i>Dist. In-service 1/25</i>		
February 1-5		
February 8-11		
February 16-19 <i>(Presidents' Day 2/15)</i>	<p align="center"><b>Create an ABC pattern using pattern blocks</b></p> <p align="center"><b><u>February 19 – Assessment #8</u></b></p>	<p align="center"><b>Blend segmented sounds into words</b></p> <p align="center"><b><u>February 26 – Assessment #9</u></b></p>
February 22–26		
March 1-4	<p align="center"><b>Understand and Conserve Numbers</b></p> <p align="center"><b><u>March 19 – Assessment #9</u></b></p>	<p align="center"><b>Discriminate between letters, words and sentences</b></p> <p align="center"><b><u>March 5 – Assessment #10</u></b></p>
March 8-12		
March 15-19	<p align="center"><b>Understand Same, More, Less</b></p> <p align="center"><b><u>April 9 – Assessment #10</u></b></p>	
March 22-26 <i>(Early Release – 3/26) (Spring Break – 3/29-4/2)</i>	<p align="center"><b>Use concrete objects &amp; knowledge of numbers to solve real problems</b></p> <p align="center"><b><u>April 23– Assessment #11</u></b></p>	
April 5-9		
April 12-16 <i>(ISAT)</i>		
April 19-23		
April 26–30	<p align="center"><b>Predict &amp; build a graph</b></p> <p align="center"><b><u>May 14– Assessment #12</u></b></p>	<p align="center"><b>Read sight words</b></p> <p align="center"><b><u>May 7 – Assessment #12</u></b></p>
May 3-7		
May 10-14	<p align="center"><b>Estimation – Make and recognize reasonable estimates up to 20</b></p> <p align="center"><b><u>May 21 – Assessment #13</u></b></p>	<p align="center"><b>Review for IRI and Report Card Assessments</b></p>
May 17-21		
May 24 – 28 <i>(Memorial Day – 31)</i>	<p align="center"><b>Review for Report Card Assessments</b></p>	
May 31 – June 4 <i>(Early Release – 6/4)</i>	<p align="center"><b>Report Card Assessments</b></p>	<p align="center"><b>Report Card Assessments</b></p>

**\*\*Letter fluency practice should be continuous throughout the school year with a minimum goal of 48 or more letters per minute by the Spring IRI.**