

**1st Grade Math & Reading Instructional Calendar
2009-2010**

The purpose of this instructional calendar is to focus instruction and help students achieve mastery on a limited number of critical concepts.

1st Semester

| Date | Math Concepts | Reading Concepts | Treasures |
|---|--|--|---|
| August 31– Sept. 4 | Number concepts (instantly identify 2,3,4 or 5 objects) <u>Assessment #1</u> | Letter recognition <u>Assessment #1</u> | Placement and assess StartSmart |
| Sept. 8 – Sept. 11 <i>Labor Day Sept. 7</i> | | | StartSmart |
| September 14-18 | | *Phonemic Awareness: Beginning sounds <u>Assessment #2</u> | StartSmart |
| September 21-25 | Extend patterns and identify the rule that creates patterns <u>Assessment #2</u> | *Phonemic Awareness: Segmentation of words <u>Assessment #3</u> | Unit 1 Week 1 |
| September 28 – 30 <i>(Oct. 1 – 2 In-service)</i> | | | *Phonemic Awareness: Blending Sound <u>Assessment #4</u> |
| Oct. 5 - Oct. 9 | Sort & classify objects by more than one attribute <u>Assessment #3</u> | Phonemic Awareness: Generate rhyme <u>Assessment #5</u> | U 1 W 2 |
| October 12 -16 | | | Continued |
| October 19-23 | Add numbers to ten using concrete objects <u>Assessment #4</u> | Decode real and nonsense cvc words containing short /a/ <u>Assessment #6</u> | |
| October 26 -30 <i>(early release Oct. 30)</i> | | Decode real and nonsense cvc words containing short /i/ <u>Assessment #7</u> | U 1 W 4 |
| November 2 - 4 <i>(Conferences Nov 5 -6)</i> | | Decode real and nonsense cvc words containing short /o/ <u>Assessment #8</u> | U 2 W 1 |
| November 9 -13 | Addition combinations to 10 (Example: 1 + 4 = 5, 3 + 2 = 5, 4 +1 = 5, & 2+3=5) <u>Assessment #5</u> | | U 2 W 1 |
| November 16-20 | | Decode real and nonsense cvc words containing short /e/ <u>Assessment #9</u> | Continued |
| November 23-25 <i>Early Release – 25)</i> <i>(Thanksgiving – 26 – 27)</i> | Subtract numbers from ten using concrete objects (integrate with story problems) <u>Assessment #6A</u> | Decode real and nonsense cvc words containing Short vowel /u/ <u>Assessment # 10</u> | U 2 W 3 |
| Nov 30- Dec 4 | | | U 2 W 4 |
| December 7-11 | | Decode real and nonsense words /cvc/ <u>Assessment #11</u> Review for IRI FLUENCY 27 WPM!! Through DEC. and JAN. Fluency Assessment #11 continued | U 2 W 5 |
| December 14-18 <i>(Early Release Dec 18)</i> <i>Christmas 12/21-1/1</i> | | Continue Fluency Practice for IRI | U 3 W 1 |
| January 4 - 8 | Subtraction Combinations from 9 (Ex. 7-2=5, 8-0=8, 4-4=0) <u>Assessment #6B</u> | Reteach, Review, Reassess skills from | U 3 W 2 |
| January 11- 15 | Number Writing to 100 <u>Assessment #7</u> | 1st semester <u>Assessment #11 continued</u> | U 3 W 3 |
| January 18-22 | | | |

**1st Grade - 2nd Semester
2009-2010**

| Date | Math Concepts | Reading Concepts | Treasures Unit |
|--|---|--|--|
| January 26 - 29 (Inservice Jan. 25) | Place Value-10's and 1's <u>Assessment #8</u> | Decode read words containing Long /i/, i-e, -y Silent Assessment #12 | U 3 W 4 |
| February 1-5 | Order numbers from least to greatest <u>Assessment #9</u> | Decode read words containing <i>Blends</i> (bl, fl, cl, pl, gl, sl, sm, sp, sn, st, sc, sk) <u>Assessment #13</u> | U 3 W 5 |
| February 8-12 | | Decode read words containing Long /o/ o-e, oa, ow Assessment #14 | U 4 W 1 |
| February 16-19 <i>Presidents' Day 2/15</i> | Tell time to the hour <u>Assessment #10</u> | Long /u/ u-e Assessment #15 | U 4 W 2 |
| February 22-26 | | Decode words containing long /a/ words /ai/ and /ay/ <u>Assessment #16</u> | U 4 W 3 |
| March 1-4 | Tell time to the half hour <u>Assessment #11</u> | Words containing long /e/ words /ee/ and /ea/ <u>Assessment #17</u> | U 4 W 4 |
| | | | U 4 W 5 |
| March 8-12 | Gather & display data in graphs in order to answer a question <u>Assessment #12</u> | Decode words containing digraphs sh, th, wh, ch, -tch <u>Assessment #18</u> | IRI Review And Catch up |
| March 15-19 | Reading Calendars <u>Assessment #13</u> | Decode words containing silent e (vce all vowels) <u>Assessment #19</u> | U 5 W 1 |
| March 22 -26 (Early Release Mar. 26) (Spring Break Mar. 29- April 2) | Counting by 2's, 5's and 10's <u>Assessment #14</u> | Inflectional Endings -ed, -ing, -s, -es <u>Assessment #20</u> | U 5 W 2 |
| April 5-9 | Count pennies, nickels, and dimes in isolation <u>Assessment #15</u> | Decode words using /ar/, /or/ <u>Assessment #21</u> | U 5 W 3 |
| April 12-16 | | Decode words containing /er/, /ir/, /ur/ <u>Assessment #22</u> | U 5 W 4 |
| April 19-23 | Identify the fraction 1/2 <u>Assessment #16</u> | <u>Review for IRI FLUENCY 53 WPM!! Through April and May Fluency Assessment #23</u> | U 5 W 5 |
| April 26-30 | Measurement <u>Assessment #17</u> | | U 6 W 1 |
| May 3-7 | Demonstrate addition/subtraction proficiency <u>Assessment #18</u> | | Identify and read words with /oo/ (boot, look) <u>Assessment #24</u> Review, Reteach, Reassess all 2nd semester skills |
| May 10-14 | | U 6 W 3 | |
| May 17-21 | | U 6 W 4 | |
| May 24-28 (Memorial Day – 31) | | U 6 W 5 | |
| May 31-June 4 (Early Release – 6/4) | We Are Done!!! Have a nice summer! ☺ | | |