

2nd Grade Math & Reading Instructional Calendar 2009 - 2010

The purpose of this instructional calendar is to focus instruction and help students achieve mastery on a limited number of critical concepts. Fluency practice should be continuous throughout the school year with a minimum goal of 92 wpm by the Spring IRI. Fry Word List (150 – 300); instant recall should be practiced continuously throughout the school year.

1st Semester

Date	Math Concepts	Reading Concepts	Treasures
Aug 31 – Sept. 4	Proficiency with addition facts to 10 <u>Assessment #1</u>	Read real short vowel words w/ consonant digraphs <u>Assessment #1</u>	<i>Placement and assess Intro. StartSmart</i>
Sept. 8 – Sept. 11 <i>Labor Day Sept. 7</i>			<i>Unit 1 Week 1</i>
September 14-18			U1 W2
September 21-25	Proficiency with subtraction facts to 10 <u>Assessment #2</u>	Read real words w/ long vowel and silent 'e' <u>Assessment #2</u>	U1 W3
September 28 – 30 <i>(Oct. 1 – 2 In- service)</i>			U1 W4
Oct. 5 - Oct. 9			U1 W5
October 12 -16 October 19-23	Recognize & write number sentences for fact families <u>Assessment #3</u>	Read real long vowel digraphs: ai, ay, ee, oa, ea (bead) <u>Assessment #3</u>	
October 26 -30 <i>(early release Oct. 30)</i>			Read real words that contain /ow/ (now, show) and /ou/ (cloud) patterns
November 2 - 4 <i>(Conferences Nov 5 -6)</i>	Identify place value for 1s and 10s <u>Assessment #5</u>	<u>Assessment #4 2/19 – 2/23</u>	
November 9 -13		Read real vowel digraphs: oo, ue, ew (examples: too, true, few) <u>Assessment #5</u>	
November 16-20			
November 23-25 <i>Early Release – 25)</i> <i>(Thanksgiving – 26 – 27)</i>	Read, write, and order numbers to 99 <u>Assessment #6</u>	Read real variant vowel digraphs (example: aw – paw, oo – book, au – fault) <u>Assessment #6 1/22 – 1/26</u>	
Nov 30- Dec 4			
December 7-9	Identify odd and even numbers to 99 <u>Assessment #7</u>	Review for winter IRI w/ emphasis on fluency: 78 wpm minimum <u>IRI Assessment January</u>	
December 14-18 <i>(Early Release Dec 18)</i> <i>Christmas 12/21- 1/1</i>			
January 4 - 8			
January 11- 15	Demonstrate proficiency w/ addition to 18 <u>Assessment #8</u>		
January 18-22			

2nd Grade 2nd Semester

Date	Math Concepts	Reading Concepts
January 26 - 29 (Inservice Jan. 25)	Compare numbers to 99 (<, =, >) <u>Assessment #9</u>	Read real words containing r-controlled vowels (examples: march, dirt, fern, short, hurt) Assessment #7
February 1-5	Add numbers w/ and w/o regrouping through 99 <u>Assessment #10</u>	Read real words that contain the vowel sound of /oi/ (coin, toy)
February 8-12		
February 16-19 <i>Presidents' Day 2/15</i>		
February 22-26	Demonstrate proficiency w/ subtraction to 18 <u>Assessment #11</u>	Read real words containing the soft sounds of 'c' and 'g' when followed by 'e', 'i', and 'y' (germ, receive, gym, lacy) <u>Assessment #9</u>
March 1-4	Interpret information from tables and graphs <u>Assessment #12</u>	Read and spell words with suffix 'ing' by doubling final consonant Read and spell words w/ suffix '-ing' by dropping final 'e' <u>Assessment #10 3/5 – 3/9</u>
March 8-12	Subtract two-digit numbers, w/ and w/o regrouping, to 99 <u>Assessment # 13</u>	Read and spell plural words changing 'y' to 'i' and add 'es' Read and spell plural words by adding 'es' to words ending in sh, ch, ss, x <u>Assessment #11 3/19 – 3/23</u>
March 15-19		
March 22 -26 <i>(Early Release Mar. 26)</i> <i>(Spring Break Mar. 29-April 2)</i>		
April 5-9	Money: count change to \$1.00 <u>Assessment #14</u>	Read real words that contain the long vowel sound of /i/ (high, fly) Assessment #12 4/9 – 4/13
April 12-16		
April 19-23	Tell time to hour, half-hour, quarter hour, & 5-minute intervals <u>Assessment #15</u>	Review for Spring IRI with emphasis on fluency, Fry words and difficult words as identified by the IRI Manual 92 wpm minimum <u>Spring IRI Assessment</u>
April 26-30		Read real words that contain the schwa sound and real words that contain silent letter (gn, kn, wr, mb)
May 3-7	Read, write and compare numbers to 999 (<, =, >) <u>Assessment #16</u>	Assessment # 13 (open date)
May 10-14		
May 17-21		
May 24-28 <i>(Memorial Day – 31)</i>	REVIEW 'BELOW-PROFICIENT' SKILLS	
May 31-June 4 <i>(Early Release – 6/4)</i>		