

Independent School District of Boise City

French I

Course #411

Course Description

Open to: Grades 8, 9, 10, 11, 12 One Year Course

Prerequisite: None

Content: Students will learn a basic vocabulary, pronunciation and common expressions as well as customs and culture of the French-speaking world. Listening and speaking will be stressed along with reading and writing activities. Eighth grade students taking this class will receive ninth grade credits.

Philosophy

French I is designed to enable students to experience French in an enriched atmosphere, providing an opportunity for repetition of comprehensible input. Emphasis is placed on student success through proficiency. Through use of a variety of presentations, the teacher will create an arena in which students can hear, speak, read and write the language as they would in real-life situations. The study of culture is integral to the study of French. French I lays the groundwork for a life-long exploration into the study of French language and culture in the global community.

Adopted Materials

Title: Allez, viens! Level 1

Authors: John DeMado, Emmanuel Rongi ras d'Usseau

Edition: 2003

Publisher: Holt, Rinehart and Winston

Use world language workbooks, audio/video tapes and other teacher resource materials which accompany the adopted texts as appropriate.

Grades

The grade that a student receives in this course will be a reflection of how the student has performed in two areas: the assimilation and acquisition of performance skills. These performance skills are referenced in the approved French I curriculum and its appendix. The course grade will be calculated from scores obtained on unit tests, projects and activities (reading, writing, listening and oral language production), homework and a semester final. Progress reports should provide the student and parents with information (average grades or percentages) in three main areas: unit tests, projects/activities, and homework completed.

The final is also the End of Course Exam (EOC), which will count as 10% of the student's final grade and determine whether or not the student has met the State Standards in Humanities for this particular course. It will consist of a portfolio which

includes written and verbal student responses and a written exam evaluating listening, grammatical and reading proficiencies.

Course Scope Semester 1

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| Unit 1 | La rentrée - Beginnings. School and Socializing | 5 Weeks |
| Unit 2 | Les Préférences | 5 Weeks |
| Unit 3 | L'école | 5 Weeks |
| Unit 4 | Célébrations - Celebrations | 2 Weeks |

Course Scope Semester 2

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| Unit 5 | La cuisine et la nourriture – Cooking and Food | 4 Weeks |
| Unit 6 | L'amitié – Friendship | 4 Weeks |
| Unit 7 | La Famille | 3 Weeks |
| Unit 8 | La ville et les environs - City and Surroundings | 4 Weeks |
| Unit 9 | Célébrations - Celebrations | 2 Weeks |

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| French I | | District Reference 0411 |
| Unit 1 | La rentrée – Beginnings. School and Socializing | Semester 1; Five weeks |

| Instructional Objective | | Standard Reference | |
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| 0411.01 Connaissances - Getting to know others. | | N-1.1, N-1.2, 992, 993.01a, 993.01b, 993.01c, 993.01d, 993.01e, 993.02a | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Initiate and respond appropriately to salutations introductions, and goodbyes to others. | Allez, Viens (AV), pp 21-22, 24 & Appendix | EOC, TMA, Txt MT |
| 02 | Use appropriate expressions of courtesy. | AV, p. 23 & Appendix | EOC, TMA, Txt MT |
| 03 | Count in French from zero to one million. | AV, pp. 9, 57, 88, 101, R30 | EOC, TMA, Txt MT |
| 04 | Name the days of the week and the months of the year. | AV, pp. 56, 73 & Appendix | EOC, TMA, Txt MT |
| 05 | Exchange information about age and birthdays. | AV, pp. 25, 207 & Appendix | EOC, TMA, Txt MT |
| 06 | Use ordinal numbers to arrange students in the classroom in order of age. | AV, p. R30 & Appendix | EOC, TMA |
| 07 | Recite and recognize the sounds of the French alphabet. | AV, pp. 6-8 | EOC, TMA, |
| 08 | Correctly pronounce accented letters in French words. | AV, p. 8 | EOC, TMA |
| 09 | Spell out loud first and last names using the French pronunciation of the alphabet. | AV, pp. 6 - 8 | EOC, TMA, |

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| Instructional Objective 0411.02 Identify French/English cognates | | Standard Reference N-1.1, 991.02a, 992, 993.01b, N-1.2,N-1.3, N- 3.1, 991.02b, N-3.2, 993.02a, N-4.1, 991.01b, N-4.2, 991.02b | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Identify cognates from written and oral French and English. | AV, p. 7 & Appendix | EOC, TMA, Txt MT |
| 02 | Investigate the concept of false cognates. | Appendix | EOC, TMT, |
| 03 | Discuss information about the invasion of William the Conqueror of France and the resulting influence of French on the English language. | Appendix | EOC, TMT |
| Instructional Objective 0411.03 Identify French-speaking areas of the world. | | Standard Reference N-1.1, 989.01a, 989.02a, 989.03a, 991.02a, 992 993.01b, N-1.2, N-1.3, N- 2.1, N-2.2, N-3.1, 991.02b, N-3.2, 993.02a, 991.01b, N-4.2, 991.02b | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Locate well-known French place names in the local and state community. | Appendix | EOC, TMA |
| 02 | Recognize the prevalence of French in Africa and Europe and use of French in other parts of the world for business and industry. | AV, pp. 1 - 4 | EOC, TMA, |
| 03 | Focus on the French culture in France, Quebec, and Côte d'Ivoire. | AV, pp 18–101, pp 136–226, pp 260– 321, pp 102 –135, pp 226-259 | EOC, TMA, Txt MT |
| Instructional Objective 0411.04 Use vocabulary for common classroom supplies and commands. | | Standard Reference N-1.1, N-1.2, 992, 993.01a, 993.01b, 993.01c, 993.01d, 993.01e, 993.02a, N-4.1, N-4.2, 991.02a, 991.02b, 991.03a | |
| 01 | Identify and name common classroom objects and supplies. | AV, pp. 10, 79, 101, R12 & Appendix | EOC, TMA, Txt MT |
| 02 | Identify basic colors. | AV, pp. 86, 101, Appendix | EOC, TMA, Txt MT |
| 03 | Form the plural of common nouns. | AV, p. R20 | EOC, TMA, TxtMT |
| 04 | Use the appropriate definite and indefinite article | AV, pp. 28, 81, R19 | EOC, TMA, |

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| | with nouns to express gender. | | Txt MT |
| 05 | Use the appropriate form of demonstrative adjectives with nouns. | AV, p. 85, R17 | EOC, TMA, Txt MT |
| 06 | Respond appropriately to common classroom commands. | AV, p. 10 & Appendix | EOC, TMA, TxtMT |
| 07 | Use appropriately common linking words. | Appendix | EOC, TMA, TxtMT |
| 08 | Identify common parts of the body. | Appendix | EOC, TMA, |
| 09 | Practice converting the dollar to the current rate of the Euro. | AV p 88-89, Appendix | EOC, TMA, Txt MT |

| French I | | District Reference 0411 | |
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| Unit 2 | Les Préférences | Semester 1; Five weeks | |
| Instructional Objective | | Standard Reference | |
| 0411.05 Talking about likes and dislikes. | | N-1.1, N-1.2, 992, 993.01b, 993.01e, 993.02a, 993.02b, 993,03a, N-1.3, N- 3, N-4.1, N-4.2 | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Use subject pronouns to explain who is doing the action of a verb. | AV, p. 24, 26, 33, 116, R22 & Appendix | EOC, TMA, TxtMT |
| 02 | Use the correct verb form with the impersonal pronoun " <i>on</i> ". | AV, p.117 | EOC, TMA, TxtMT |
| 03 | Use infinitive construction to describe likes, dislikes and preferences. | AV, pp. 26, 31-34 | EOC, TMA, Txt MT |
| 04 | Conjugate -er verbs with all subjects to describe activities. | AV, pp. 26, 31-33, 113, 119, R24 & Appendix | EOC, TMA, Txt MT |
| 05 | Use adverbs to describe frequency of activity. | AV, p. 122 & Appendix | EOC, TMA, Txt MT |
| 06 | Form the negative of regular -er verbs. | AV, p. 26 | EOC, TMA, Txt MT |
| 07 | Talk about personal preferences in sports and activities including the verbs jouer and faire . | AV, pp. 113-114, 116, 135 & Appendix | EOC, TMA, Txt MT |
| 08 | Conjugate faire in all six forms. | AV, pp. 116 & Appendix | EOC, TMA, Txt MT |
| 09 | Use the contractions of the preposition à with the definite articles le/la/les . | AV, pp. 113, R21 | EOC, TMA, Txt MT |
| 10 | Use the contractions of the preposition de with the definite articles le/la/les . | AV, pp. 116, 369, R21 | EOC, TMA, Txt MT |
| 11 | Accept and refuse invitations and suggestions. | AV, pp. 122, 135, 145, 167, 173, 179, | EOC, TMA, Txt MT |

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| 12 | Use interrogatives to ask others what people do in their free time. | AV, pp. 185, 197, R20 | EOC, TMA, Txt MT |
| 13 | Describe the weather and seasons in French. | AV, pp.118-120, 135, R13 & Appendix | EOC, TMA, Txt M |

| French I | | District Reference 0411 | |
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| Unit 3 | L'école | Semester 1; Five weeks | |
| Instructional Objective 0411.06 Telling Time | | Standard Reference N-1.1, N-1.2, 992, 993.01b, 993.02a, 993.02c, N-3.2, 989.02a, 989.03b, 989.03c, N-4.1, N-4.2, 991.02a, 991.02b, 991.03a | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Tell time in French using hours and times of the day i.e., matin, après-midi, soir. | AV pp. 58, 183 Appendix | EOC, TMA, Txt M |
| 02 | Explain the use of the 24 hour clock as official time in France. | AV p. 58, 184 | |
| Instructional Objective 0411.07 Les cours – Class Subjects | | Standard Reference N-1.1, N-1.2, 992, 993.01b, 993.02a, 993.02c, N-3.2, 989.02a, 989.03b, 989.03c, N-4.1, N-4.2, 991.02a, 991.02b, 991.03a | |
| 01 | Identify common classroom subjects. | AV pp. 51, 73, R12 & Appendix | EOC, TMA, Txt MT |
| 02 | Conjugate the verb “ <i>avoir</i> ” in all six forms. | AV p. 55 | EOC, TMZ, Txt MT |
| 03 | Discuss personal class schedules with other students. | AV p. 55, 58, 61, 73 | EOC, TMZ, Txt MT |
| 04 | Compare and contrast the American and the French educational systems. | AV p. 53, 56, 61, 70 - 71 | EOC, TMA, Txt MT |
| 05 | Create a French class schedule modeled on the French school system. | AV pp. 56, 67, & 70 | EOC, TMZ, Txt MT |

| French I | | District Reference 0411 | |
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| Unit 4 | Célébrations - Celebrations | Semester 1; Two weeks | |

| Instructional Objective | | Standard Reference | |
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| 0411.08 Students will explore the customs and celebrations of common holidays in France. | | N-1.1, N-1.2, 992, 993.01b, 993.02a, 993.02c, N-3.2, 989.02a, 989.03b, 989.03c, N-4.1, N-4.2, 991.02a, 991.02b, 991.03a | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Investigate a minimum of two cultural celebrations at the appropriate time of the year during the first semester. <ul style="list-style-type: none"> ● La Toussaint ● Jour de Sainte Nicolas ● Noël ● Le Jour de l'An ● Le Jour des Rois | Web Sites - Appendix | EOC, TMA, Txt MT |
| 02 | Contrast when possible the French holiday celebration with the celebration of a similar holiday in the United States. | Web Sites – Appendix | EOC, TMA, Txt MT |

| French 1 | | District Reference |
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| | | 0411 |
| Unit 5 | La cuisine et la nourriture – Cooking and Food | Semester 2; Four Weeks |

| Instructional Objective | | Standard Reference | |
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| 0411.09 Discuss basic food and drink. | | N- 1.1, N1.2, N-1.3, 992, 993.01b, 993.01d, 993.01e 993.02a, 993.02b, 993.02c, N2.1, 993.03a, N-2.2, 989.02a, 993.02c, N-3.2, 989.03b, 993.01d, N-4.1, N-4.2, 991.01a | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Identify and describe basic food and drink. | AV, pp. 27, 45, 147, 167, 247, R11, Appendix | EOC, TMA, Txt MT |
| 02 | Offer, accept, and refuse food. | AV, pp. 27, 45, 147, 167, 247, R11, Appendix | EOC, TMA, Txt MT |
| 03 | Conjugate the verb prendre in all 6 forms. | AV, p. 149, R27 | EOC, TMA, Txt MT |
| 04 | Form singular and plural commands using regular -er verbs, faire , and prendre . | AV, p. 152, R28, Appendix | EOC, TMA, Txt MT |

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| 05 | Use expressions dealing with hunger and thirst. | AV, p. 147 | EOC, TMA, Txt MT |
| 06 | Discuss likes and dislikes in food and drink. | AV, p. 154, 167 | EOC, TMA, Txt MT |
| 07 | Be able to name the three main meals of the day. | Appendix | EOC, TMA, Txt MT |
| 08 | Create a menu listing foods and prices in Euros for the three main meals of the day. | AV, pp. 27, 45, 147, 167, 247, R11, Appendix | EOC, TMA, Txt MT |
| 09 | Use the definite article in a general sense i.e. J'aime le fromage. | AV, p. 26, 236 | EOC, TMA, Txt MT |
| 10 | Demonstrate the ability to order a simple meal. | AV, p. 151, 167 | EOC, TMA, Txt MT |
| 11 | Prepare and sample a typical French recipe. | AV, pp. D15, 45, 73, 105, 139, 167, 197, 229, 263, 291, 321, 353 | EOC, TMA, Txt MT |
| 12 | Compare and contrast French and American eating customs. | AV, pp. 153 | EOC, TMA, Txt MT |
| 13 | Explain tipping customs in France. | AV, p. 156 | EOC, TMA, Txt MT |
| 14 | Create a skit in a French restaurant that includes asking for a table, the menu, ordering food, asking for costs, asking for the bill, and paying the bill. | AV, pp. 155, 167 | EOC, TMA, Txt MT |
| 15 | Prepare and present to the rest of the class a project about a monument, tourist site, building, or cultural item or event found in Paris | AV, pp. 136 - 139 | EOC, TMA |

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| French 1 | | District Reference 0411 |
| Unit 6 | L'amitié – Friendship | Semester 2; Four Weeks |

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| Instructional Objective | | Standard Reference | |
| 0411.10 Les gens - Describing people. | | N-1.1, 992, N-1.2, N-1.3, N-3.1, N-4.1, 973.01b, 993.01b, 993.01d, 993.01e, 993.02a, 993.02e | |
| No | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Use adjectives to describe physical characteristics and personality traits. | AV, pp. 86, 101, 208-210, Appendix | EOC, TMA, Txt MT |
| 02 | Conjugate the verb être in all six forms with the appropriate proper nouns and pronouns. | AV, pp. 211, R 26 | EOC, TMA, Txt |

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| 03 | Ask questions about people's appearance and their personality. | AV, pp. 208-210, Appendix | EOC, TMA, Txt MT |
| 04 | Use adjectives to describe scenes in well-known French art. | Appendix | EOC, TMA, Txt MT |
| 05 | Interview another student using question words about the appearance of a person or thing. | AV pp 183, 185, R20, Appendix | EOC, TMA, Txt MT |

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| French 1 | | District Reference 0411 |
| Unit 7 | La Famille | Semester 2; Three Weeks |

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| Instructional Objective | | Standard Reference | |
| 0411.11 Describe family members | | N- 1.1, N1.2, N-1.3, 992, 993.01b, 993.01c, 993.01e, 993.02a, 993.01b, N2.1, N-2.2, 989.02a, 989.03c, N-3.2, 989.03b, 993.01d, N-4.1, N-4.2, 991.01a | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Identify relationships between family members. | AV, pp. 204, 225, R10, R11, Appendix | EOC, TMA, Txt MT |
| 02 | Demonstrate correct use of possessive adjectives to indicate relationship of family members. | AV, pp. 205, 207, 225 | EOC, TMA, Txt MT |
| 03 | Use the prepositions de and à to show relationship or ownership. | AV, pp. 204, 225 | EOC, TMA, Txt MT |
| 04 | Describe physical characteristics, personality traits, and ages of family members. | AV, pp. 208-210 | EOC, TMA, Txt MT |
| 05 | Use all present tense forms of avoir to describe age and family. | AV, pp. 55, R26, Appendix | EOC, TMA, Txt MT |
| 06 | Discuss likes and dislikes of family members. | AV, pp. 26-27, 31-33 | EOC, TMA, Txt MT |

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| French 1 | | District Reference 0411 |
| Unit 8 | La ville et les environs – City and Surroundings | Semester 2; Four weeks |

| Instructional Objective | | Standard Reference | |
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| 0411.12 Describe a typical city, public buildings, and places of interest. | | N- 1.1, N1.2, N-1.3, 992, 993.01b, 993.01d, 993.01e, 993.02a, 993.02c, N2.1, 993.03a, N-2.2, N-3.2, 989.03b, 989.03c, N-4.1, N-4.2, 991.01a | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Identify buildings and places found in the community or city. | AV, pp. 176, R12, Appendix | EOC, TMA, Txt MT |
| 02 | Talk about where people live and ask others where they live. | Appendix | EOC, TMA, Txt MT |
| 03 | Give simple directions and respond to another person's simple directions. | AV, p. 183, Appendix | EOC, TMA, Txt MT |
| 04 | Identify common means of transportation. | Appendix | EOC, TMA, Txt MT |
| 05 | Conjugate aller in all 6 forms | AV, pp. 174, R26 | EOC, TMA, Txt MT |
| 06 | Form the immediate future using the verb aller + infinitive . | AV, pp. 174, R27 | EOC, TMA, Txt MT |
| 07 | Use the verb aller to describe what people are going to do. | AV, pp. 174, R27 | EOC, TMA, Txt MT |
| 08 | Review contractions with the preposition à and de . | AV, pp. R21 | EOC, TMA, Txt MT |
| 09 | Use the verb aller to describe how people go to school or work. | Appendix | EOC, TMA, Txt MT |
| 10 | Create a neighborhood or town and write or orally give a description going from one location to the other. | AV, pp. 183, Appendix | EOC, TMA, Txt MT |

| French I | | District Reference |
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| | | 0411 |
| Unit 9 | Célébrations - Celebrations | Semester 2; two weeks |

| Instructional Objective | | Standard Reference | |
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| 0411.14 Students will explore the customs and celebrations of common holidays in France that take place between February and August.. | | N-1.1, N-1.2, 992, 993.01b, 993.02a, 993.02c, N-3.2, 989.02a, 989.03b, 989.03c, N-4.1, N-4.2, 991.02a, 991.02b, 991.03a | |
| No. | Performance Objective | Resource Reference | Assessment Correlation |
| 01 | Investigate a minimum of two cultural celebration | Web Sites – | EOC, TMA, |

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| | <p>at the appropriate time of the year during the first semester.</p> <ul style="list-style-type: none"> ● Mardi Gras ● Poisson d'avril ● Pâques ● Le premier mai ● Le 14 juillet | Appendix | Txt MT |
| 02 | Contrast when possible the French holiday celebration with the celebration of a similar holiday in the United States. | Web Sites – Appendix | EOC, TMA, Txt MT |