

Independent School District of Boise City

French 2

District Course #0412

Course Description

Open to: 9, 10, 11, 12 One Year Course

Prerequisite: French 1

Content: Students will continue in their study of French. They will review acquired vocabulary, structures and expressions as well as acquire new vocabulary, structures and expressions. Pronunciation and common expressions will be reviewed and introduced, as well as customs and culture of the French-speaking world. Listening and speaking will be stressed in addition to reading and writing activities.

Philosophy

French 2 is a continuation and recycling of what the students acquired in French 1, as well as introduction to new vocabulary, structures and expressions. The students are afforded an environment in which the vocabulary and structure from French 1 is reinforced and expanded to assist the students acquire French in a deeper context. The students are provided an opportunity of repetition of vocabulary through comprehensible input. Multiple sources of input will be presented, so that the students can read, hear, write and speak the language being acquired in an arena of every day situations. The study of culture is reinforced and expanded in French 2. French 2 continues to lay the groundwork for a life-long exploration into the study of French language and culture in the global community.

Adopted Materials

Title: Allez, viens!

Author: DeMado, Rongi eras-d'Usseau

Edition: 2003

Publisher: Holt, Rinehart and Winston

The program provides input through the use of workbooks, audio/video tapes and other teacher resource materials, which accompany the adopted texts.

Grades

The grade a student receives in this course will be a reflection of how the student has performed in two areas: the assimilation and the acquisition of performance skills. These performance skills are referenced in the approved French 2 curriculum and its appendix. The course grade will be calculated from scores obtained on unit tests, projects and activities (reading, writing, listening and oral language production), homework, and a semester final. Progress reports should provide the student and parents with information (average grades or percentages) in four main areas: unit tests, projects/activities, homework completed, as well as participation in class.

The final is also the End of Course Exam (EOC), which will count as 10% of the student's final grade and determine whether or not the student has met the State Standards in Humanities for this particular course. It will consist of a portfolio which includes

written and verbal student responses and a written exam evaluating listening, grammatical and reading proficiencies.

Course Scope Semester 1

- Unit 1 Se connaître et connaître les autres ici et dans les pays francophone. – Get acquainted with one another at home and in French-speaking countries. 5-6 Weeks
- Unit 2 Bienvenue – Welcome a guest to one’s home and city. 5-6Weeks
- Unit 3 Du marché à la cuisine – From the market to the table 5-6Weeks

Course Scope Semester 2

- Unit 4 Raconter les activités et décrire les endroits. – Relate a series of activities and describe locations. 4 Weeks
- Unit 5 Les jours de l’école – School days 4 Weeks
- Unit 6 Les renseignements du voyage et les activités qu’on fait en vacances. – Travel information and vacation activities 4 Weeks
- Unit 7 La santé – en pleine forme – Health and physical fitness 4 Weeks

French II		District Reference 0412
Unit 1	Se Connaître et connaître les autres ici et dans les pays francophone – Get acquainted with one another at home and in French-speaking countries.	Semester 1, five to six weeks

Instructional Objective	Standard Reference
0412.01 REPRISE – REVIEW. Décrire vous-même, ce qu’on aime et ce qu’on n’aime pas. – Describe yourself, your likes and dislikes.	N-1.1, N-1.2, N-1-3, N-2.1, N-3.2, N-4.1, N-4.2, 988, 989.01b, 989.02a, 989.02d, 989.03a, 989.03b, 989.03c, 989.03d, 990, 991.01a, 991.01b, 991.02a, 991.02b, 991.03a, 991.03b, 992, 993.01a, 993.01b, 993.01c, 993.01d, 993.01 ^e , 993.02a, 993.02b, 993.02d, 993.02 ^e

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe yourself and others using adjectives that refer to physical and personality characteristics. (grand, brune, gourmand , etc.)	Allez, viens ! II (AV II) p 9-12, R16 & Appendix.	EOC, TMA, Txt MT
02	Describe oneself, likes, dislikes, and age using the verbs être, avoir, aimer, préférer , and faire .	AV II p 6-12, Appendix & French I	EOC, TMA, Txt MT

		Performance Objective Appendix (POA)	
03	Ask others for personal information.	AVII p 6-12, Appendix & French I Performance Objective Appendix (POA)	EOC, TMA, Txt MT
04	Demonstrate grammatical competency to express who is doing what and when by conjugating common “er” verbs. (chanter, jouer, donner, écouter , etc.).	AV II p 10, 14, 20, R33-R36 & French I POA	EOC, TMA, Txt MT
05	Demonstrate appropriate use of adjective placement and correct gender/number agreement.	AV II p 11, 43, R23, R25	EOC, TMA, Txt MT
06	Use appropriately expressions of time sequence. (d’abord, et puis, ensuite , etc.)	AV II p 20, 29 & Appendix	EOC, TMA, Txt MT
07	Demonstrate the ability to form negative phrases using ne . . . pas .	AV II p 11, 18, 21 & Appendix & French I POA	EOC, TMA, Txt MT
08	Demonstrate appropriate use of formal and informal forms of addressing people using tu and vous .	AV II p 38, R30 & French I POA	EOC, TMA, Txt MT
<p style="text-align: center;">Instructional Objective</p> 0412.02 Voyager et faire la valise – Traveling and packing		<p style="text-align: center;">Standard Reference</p> N-1.1, N-1.2, N-1-3, N-2.1, N-3.2, N-4.1, N-4.2, 988, 989.01b, 989.02a, 989.02d, 989.03a, 989.03b, 989.03c, 989.03d, 990, 991.01a, 991.01b, 991.02a, 991.a2b, 991.03a, 991.03b, 992, 993.01a, 993.01b, 993.01c, 993.01d, 993.01e, 993.02a, 993.02b, 993.02d, 993.02e	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify vocabulary related to travel.	AV II p 13-16, R14 & Appendix	EOC, TMA, Txt MT
02	Demonstrate the ability to travel in a Francophone city using names of places and public buildings in a city.	AV II p 46-49, 55-56, Appendix & French I POA	EOC, TMA, Txt MT
03	Ask for advice in planning for a trip.	AVII p. 15-16, 31, Appendix & French I POA	EOC, TMA, Txt MT

04	Give simple directions using the command forms of regular verbs and verbs of direction. (aller, continuer, tourner, prendre , etc.)	AV II p 15, 21, 31 & French I POA	EOC, TMA, Txt MT
05	Suggest activities and respond to other's suggestions.	AV II p 18-19, 31	EOC, TMA, Txt MT
06	Identify common articles of clothing and accessories.	AV I, p 297, 321, R9, Appendix	EOC, TMA, Txt MT
07	Identify basic colors.	AV I, p 86, 101, Appendix	EOC, TMA, Txt MT
08	Demonstrate correct adjective placement and agreement with nouns.	AV I, p 306, 321	EOC, TMA, Txt MT
09	Describe what people are wearing using correct forms and placement of adjectives.	AV I, p 306, 321	EOC, TMA, Txt MT
10	Use present tense of regular -ir and -re verbs with clothing vocabulary.	AV I, p 277, 303, R24	EOC, TMA, Txt MT
11	Conjugate the verb mettre in all six forms.	AV I, p 299, R27	EOC, TMA, Txt MT
12	Suggest appropriate items of clothing worn in different weather and seasons.	AVI, p 118-120, 297, 321, Appendix	EOC, TMA, Txt MT
13	Use the direct object pronouns le, la, (l') les to replace items of clothing used as direct objects.	AVI, p 279, 309, R22, Appendix	EOC, TMA, Txt MT
14	Create a skit using vocabulary from the unit.	AV I, p 297 – 321	EOC, TMA, Txt MT

Unit 2	Bienvenue – Welcome a guest to one's home and city	Semester 1, five to six weeks
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Instructional Objective		Standard Reference	
0412.03 Décrire la maison – Describe one's home.		N-1.1, N-1.2, N-1.3, N-2.1, N-4.1, N-4.2, N-5.1, N-5.2, 988, 989.01a, 989.02a, 989.02b, 989.02c, 989.02d, 989.03b, 990, 991.01a, 991.01b, 991.02a, 991.02b, 991.03a, 991.03b, 992, 993.01a, 993.01b, 993.01c, 993.01d, 993.01 ^e , 993.02a, 993.02b, 993.02d, 993.02b, 993.03a, 993.03b	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Use expressions that welcome someone to one's home.	AV II p 34-37, 59, R16, & Appendix.	EOC, TMA, Txt MT

02	Inquire & respond to how someone is feeling after a trip.	AV II p 38, 59, & Appendix	EOC, TMA, Txt MT
03	Provide a tour of one's home and include vocabulary that describes a house. (la cuisine, la étagère , etc.)	AV II p 34-37, 41-43, R16, & Appendix.	EOC, TMA, Txt MT
04	Use vocabulary that describes the furniture in a home. (le lit, la lampe, les étagères , etc.)	AV II p 40-44, R16 & Appendix.	EOC, TMA, Txt MT
05	Describe one's home using previously learned adjectives and prepositions indicating location of furniture and rooms in the house. (rouge, beau, à gauche de , etc.)	AV II p 9 p 34-36, p 41-43, R14, R16, Appendix; & French I POA.	EOC, TMA, Txt MT
06	Expand the description using the irregular adjectives. (beau, vieux, nouveau .)	AV II p 43, 59, Appendix	EOC, TMA, Txt MT
07	Comment on a host's home and respond appropriately to compliments.	AV II p 44, 56, & Appendix.	EOC, TMA, Txt MT
08	Create and describe a dream home.	AV II p 40-43, 59, R16, Appendix	EOC, TMA, Txt MT
09	Compare a typical French home to a typical American home.	AV II p 40-44	EOC, TMA, Txt MT
Instructional Objective		Standard Reference	
0412.04 Décrire les environs où on habite – describe the community in which one lives.		N-1.1, N-1.2, N-1.3, N-2.1, N-4.1, N-4.2, N-5.1, N-5.2, 988, 989.01a, 989.02a, 989.02b, 989.02c, 989.02d, 989.03b, 990, 991.01a, 991.01b, 991.02a, 991.02b, 991.03a, 991.03b, 992, 993,01a, 993.01b, 993.01c, 993.01d, 993.01e, 993.02a, 993.02b, 993.02d, 993.02b, 993.03a, 993.03b	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Expand the description of places in a neighborhood or a city. (une gare, une piscine, une poste, le parc , etc.).	AV II p 46-49, 54-56, R17, & Appendix.	EOC, TMA, Txt MT
02	Ask and give directions (Où est . . . Traversez... Continuez tout droit . . . , etc.)	AV II p 49 & Appendix	EOC, TMA, Txt MT
03	Create and describe a typical French town or village. Include the common buildings and points of interest found in French towns and villages.	AV II TE (wraparound) p 47	EOC, TMA, Txt MT

Unit 3	Du marché à la cuisine - From the market to the table	Semester 1, five to six weeks
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Instructional Objective		Standard Reference	
0412.05 Faire les courses - Do the shopping		N-1.1, N-1.2, N-1.3, N-2.1, N-2.2, N-3.2, N-4.2, N-5.1, N-5.2, 988, 989.01b, 989.02a, 989.02d, 989.03a, 989.03b, 989.03c, 990, 991.01a, 991.02a, 991.02b, 991.03a, 992, 993.01a, 993.01b, 993.01c, 993.01d, 993.01e, 993.02a, 993.02b, 993.02d, 993.02e, 993.03a, 993.03b	
No	Performance Objective	Resource Reference	Assessment Correlation
01	Demonstrate the ability to name food items. (le fromage, les cereals, la glace , etc.)	AV II p 62-68, 71, 73 & Appendix.	EOC, TMA, Txt MT
02	Demonstrate the ability to describe meals and meal-times. (l'entrée, le plat de fromage, le déjeuner, le dîner , etc.)	AV II p 70-73 & Appendix	EOC, TMA, Txt, MT
03	Accept, decline, and offer food at the table.	AV II p 71-73 & Appendix	EOC, TMA, Txt MT
04	Use the partitive article to talk about portions.	AV II p 73 & Appendix	EOC, TMA, Txt MT
05	Use the object pronoun en to order a quantity of food.	AVI p 248, R23, AVII p 66, 196, R31	EOC, TMA, Txt MT
06	Review all present tense forms of vouloir & pouvoir to request and offer food at a meal.	AV II p 72	EOC, TMA, Txt MT
07	Offer compliments about a meal and respond appropriately to compliments.	AV II p 72, 89, & Appendix	EOC, TMA, Txt MT
08	Offer advice on gift-giving using lui and leur . (Offre-lui... / Tu pourrais lui offrir...)	AV II p 76-78, R31 & Appendix	EOC, TMA, Txt MT
09	Accept or reject advice.	AV II p 72, 76, 89 & Appendix	EOC, TMA, Txt MT
10	Extend good wishes.	AV II p 79, 89 & Appendix	EOC, TMA, Txt MT
10	Demonstrate the ability to select and purchase food in shops and restaurants using appropriate vocabulary. (C'est combien. . . Je voudrais. . etc.)	AV II p 62-77, Appendix, & French I POA	EOC, TMA, Txt MT

11	Identify various places in which to purchase food (la boulangerie, le supermarché, etc.)	AV II p 67-69, 77 & Appendix	EOC, TMA, Txt MT
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Unit 4	Raconter les activités et décrire les endroits – Relate a series of activities and describe locations	Semester 2, four weeks
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Instructional Objective 0412.06 Décrire les activités quotidiennes – Describe daily routines.		Standard Reference N-1.1, N-1.2, N-1.3, N-2.1, N-2.2, N-3.2, N-4.2, 988, 989.01b, 989.02d, 989.03a, 989.03b, 989.03c, 989.03d, 990, 991.01.a, 991.02a, 991.02b, 991.03a, 992, 993.01a, 993.01b, 993.01c, 993.01d, 991.01 ^e , 993.02a, 993.02b, 993.02d, 993.02d, 993.02 ^e , 993.03a, 993.03b	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Correctly use all forms of present tense reflexive verbs. (se brosser les dents, se coucher, se laver, etc.)	AV II p 110-113, R17, R38 & Appendix	EOC, TMA, Txt TM
02	Express daily routine activities using reflexive verbs.	AV II p 110-113, R17, R38 & Appendix	EOC, TMA, Txt TM
03	Relate a series of events using sequential expressions. (d’abord, ensuite, et puis, alors, etc.)	AV II p 110-113 & Appendix	EOC, TMA, Txt TM

Instructional Objective 0412.07 Décrivez les passé-temps et les loisirs – Describe free-time activities.		Standard Reference N-1.1, N-1.2, N-1.3, N-2.1, N-2.2, N-3.2, N-4.2, 988, 989.01b, 989.02d, 989.03a, 989.03b, 989.03c, 989.03d, 990, 991.01.a, 991.02a, 991.02b, 991.03a, 992, 993.01a, 993.01b, 993.01c, 993.01d, 991.01 ^e , 993.02a, 993.02b, 993.02d, 993.02d, 993.02 ^e , 993.03a, 993.03b	
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No.	Performance Objective	Resource Reference	Assessment
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			Correlation
01	Describe free-time activities using the verb faire .	AV II p 105, R17, R19, R35 & Appendix	EOC, TMA, Txt MT
02	Describe free-time activities using the verb aller .	AV II 105, R17, R35 & Appendix	EOC, TMA, Txt MT
03	Describe free-time activities using reflexive verbs.	AV II 105, 112, R31 & Appendix	EOC, TMA, Txt MT
Instructional Objective			
0412.08 Décrire un endroit – Describe a place			Standard Reference N-1.1, N-1.2, N-1.3, N-2.1, N-2.2, N-3.2, N-4.2, 988, 989.01b, 989.02d, 989.03a, 989.03b, 989.03c, 989.03d, 990, 991.01.a, 991.02a, 991.02b, 991.03a, 992, 993.01a, 993.01b, 993.01c, 993.01d, 991.01 ^e , 993.02a, 993.02b, 993.02d, 993.02d, 993.02 ^e , 993.03a, 993.03b
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Describe a place (a tropical island, a city, a country).	AV II p 96-103, 105 & Appendix	EOC, TMA, Txt MT
02	Ask for information about a place. (Où . . . ? Qu'est-ce que . . . ? Comment . . . ?)	AV II p 96-103, & Appendix	EOC, TMA, Txt MT
03	Use the pronoun y to talk about visiting places and areas in Martinique.	AV I p 367, R 23, AV II, R30	EOC, TMA, Txt MT
04	Use directions to explain locations.	AV II p 100, 102 & Appendix	EOC, TMA, Txt MT
05	Describe Martinique in French in a well-developed paragraph including geographical features, descriptive adjectives, location, activities popular on the island, and what is found on the island.	AV II p 90-108, 123 Appendix	EOC, TMA, Txt MT
06	In English describe the Mardi Gras as it is celebrated in Martinique.	AV II p 109, Appendix	EOC, TMA, Txt MT

Unit 5	Les jours de l'école – School Days	Semester 2, four weeks
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Instructional Objective		Standard Reference	
0412.09 Décrire un jour typique à l'école française – Describe a typical French school day.		N-1.1, N-1.2, N-1.3, N-2.1, N-2.2, N-3.2, N-4.1, N-4.2, 988, 989.03b, 989.03c, 989.03d, 990, 992, 993.01a, 993.01b, 993.01c, 993.01d, 993.01 ^e , 993.02a, 993.03a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Use appropriately the passé Compose with avoir .	AV II 130-136, R39 & Appendix	EOC, TMA, Txt MT
02	Review sequential expressions in relating a series of events.	AV II p 20, 110-111, 131-132, 134 & Appendix	EOC, TMA, Txt MT
03	Use two phrases to express concern.	AV II p 135, 155 & Appendix	EOC, TMA, Txt MT
04	Describe a typical school day using present tense and passé compose verbs with sequential expressions. (d'abord, après ça, finalement)	AV II p 130-139, 144, R17 & Appendix	EOC, TMA, Txt MT
05	In French describe your strengths and weaknesses in school subjects.	AV II p 143, 155 & Appendix	EOC, TMA, Txt MT
06	In English, identify class schedules, subject areas, and test taking in a French school.	AV II p 142-147, & Appendix	EOC, TMA, Txt MT
07	In English compare and contrast French and American school systems.	AV II 130-136, 142-145, R17, Appendix & French I POA	EOC, TMA, Txt MT
Instructional Objective		Standard Reference	
0412.10 Donner des excuses et offrir des conseils; donner des expressions de consolation et de félicitation – Give excuses and offer advice; offer sympathy and congratulations.		N-1.1, N-1.2, N-1.3, N-2.1, N-2.2, N-3.2, N-4.1, N-4.2, 988, 989.03b, 989.03c, 989.03d, 990, 992, 993.01a, 993.01b, 993.01c, 993.01d, 993.01e, 993.02a, 993.03a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Recognize all and express one phrases to show concern.	AV II p 135, 155, & Appendix	EOC, TMA, Txt MT
02	Ask how someone's day went.	AV II p 139, 155 & Appendix	EOC, TMA, Txt MT
03	Answer questions about how your day went.	AV II p 139, 155 & Appendix	EOC, TMA, Txt MT

Unit 6	Renseignements du voyage et les activités qu'on fait en vacances – Travel information and vacation activities	Semester 2, four weeks
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Instructional Objective	Standard Reference
0412.11 Poser des questions et discuter un voyage – Ask questions and discuss a current travel experience.	N-1.1, N-1.2, N-1.3, N-2.1, N-2.2, N-3.2, N-4.1, N-4.2, N-5.1, N-5.2, 988, 989.02a, 989.02b, 989.02c, 989.03a, 989.03b, 993.01b, 990, 992, 993.01c, 993.01d, 993.02a, 993.02b, 993.03a

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Ask for travel information. (schedules, prices, and arrangements)	AV II p158-159, 172 & Appendix	EOC, TMA, Txt MT
02	Describe travel activities in the past tense using verbs of motion. (arriver, partir, aller, venir, entrer, rester , etc.)	AV II p 166-168 & Appendix	EOC, TMA, Txt MT

Instructional Objective	Standard Reference
0412.07 Décrire les événements du passé et exprimer des opinions - Describe past events and express opinions.	N-1.1, N-1.2, N-1.3, N-2.1, N-2.2, N-3.2, N-4.1, N-4.2, N-5.1, N-5.2, 988, 989.02a, 989.02b, 989.02c, 989.03a, 989.03b, 993.01b, 990, 992, 993.01c, 993.01d, 993.02a, 993.02b, 993.03a

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Use appropriately verbs of motion in the passé compose with être .	AV II p 160-163, 166-170, R39 & Appendix	EOC, TMA, Txt MT
02	Describe specific events in the past using the passé composé and verbs of motion.	AV II p 162-163, 166-170, 178, R39 & Appendix	EOC, TMA, Txt MT
03	Express opinions, enthusiasm, and doubt in the passé composé.	AV II p 164-166 & Appendix	EOC, TMA, Txt MT
04	Use être in the imparfait.	AV II p 164, 183 & appendix	EOC, TMA, Txt MT
05	Compare and contrast the difference between a Château fort and a château de la Renaissance.	AV II p 161 & Appendix	EOC, TMA, Txt MT
06	In English describe the transportation commonly	AV II p 171 &	EOC, TMA,

	used by the French, including le car, le métro, le bus, le TGV, la gare routière.	Appendix	Txt MT
07	Compare and contrast the transportation used in France and in the United States.	AV II p 171 & Appendix	EOC, TMA, Txt MT

Unit 7	La santé –en pleine forme – Health and Physical Fitness	Semester 2, four weeks
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Instructional Objective		Standard Reference	
0412.12 Demander de la santé; offrir des conseils – Ask about one’s health; make recommendations, give advice, and offer encouragement to others.		N-1.1, N-1.2, N-1.3, N-2.1, N-2.2, N-3.2, N-4.1, N-4.2, N-5.1, N-5.2, 988, 989.03b, 989.03c, 990, 991.01 ^a , 991.02 ^a , 992, 993.01 ^a , 993.01b, 993.01c, 993.01d, 993.01e, 993.02 ^a , 993.02b, 993.02e	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Express concern for someone’s health. (Qu’est-ce que tu as?)	AV II p 189-191, R18 & Appendix	EOC, TMA, Txt MT
02	Use appropriately reflexive verbs related to health. (se casser la jambe, se sentir etc.)	AV II p 189, 191, 192-193, 195-196, R38 & Appendix	EOC, TMA, Txt MT
03	Describe how one is feeling using body parts and reflexive verbs. (se sentir, se casser la jambe, etc.)	AV II p 186-193 & Appendix	EOC, TMA, Txt MT
04	Use appropriately the verb devoir .	AV II p 197, 202, R35 & Appendix	EOC, TMA, Txt MT
05	Offer health-related advice and encouragement. (Tu dois . . .)	AV II p 194-198, 201-205 & Appendix	EOC, TMA, Txt MT
06	Use vocabulary related to gym schedules and physical activities. (faire de la musculation, etc.)	AV II p 194-196, R15 & Appendix	EOC, TMA, Txt MT
07	Use appropriately vocabulary related to advice about health.	AV II p 186-187, 189-190, 197-198, 201-203, R15 & Appendix	EOC, TMA, Txt MT
08	Describe healthful habits having to do with eating, exercise, etc. (grignoter, fumer, faire du jogging)	AV II p 200-205, R15 & Appendix	EOC, TMA, Txt MT
09	In English compare and contrast sports for youth in France and the United States.	AV II p 195 & Appendix	EOC, TMA, Txt MT