

Independent School District of Boise City

0431 German 1

Course Description

Open to: Grades 10-12 One Year Course

Prerequisite: None

Content: Students will be introduced to the German language and culture. Listening, speaking, reading, and writing skills will be incorporated on a beginning level. Pronunciation and conversational expression will be stressed.

Adopted Materials

Title: Deutsch Aktuell, 5th Edition

Authors: Wolfgang S. Kraft

Publisher: EMC Paradigm

Year: 2004

Alternate Materials

Title: *Sabine und Michael, Level I*, 2nd Edition

Author: Michael Miller

Publisher: Michael Miller

Year: 2004

Grades

The grade that a student receives in this course will be a reflection of how the student has performed in two areas: the acquisition and assimilation of performance skills in the areas of reading, writing, listening and oral language production. These performance skills are referenced in the approved German I curriculum and its appendix. The course grade will be calculated from scores obtained on unit quizzes and tests, projects and activities, daily assignments, and the End of Course Exam. Progress reports providing current grades or percentages will be issued at the midterm of each quarter.

The End of Course Exam (EOC) will count as 10% of the student's final grade and help determine whether or not the student has met the State Standards in Humanities for this particular course. It will consist of a written and speaking component as well as a multiple choice exam evaluating listening, reading, cultural and grammatical proficiencies.

Scope and Sequence

Semester 1

Unit 1	Willkommen in der Deutschklasse	7 weeks
Unit 2	Wer bin ich? Wie geht's mir?	7 weeks
Unit 3	Meine Familie	4 weeks

Semester 2

Unit 4	Wie ist das Wetter?	3 weeks
Unit 7	Meine Schule	7 weeks
Unit 6	Zu Hause	7 weeks
Unit 7	Ongoing Cultural in appropriate semester	1 week

Use foreign language workbooks, audio/video tapes and other teacher resource materials which complement the curriculum as desired.

EOC=End of Course Testing

TMA=Teacher Made Assessments

German 1		District Reference 0431
Unit 1	Willkommen in der Deutschklasse	Semester 1, 7 weeks

Instructional Objective		Standard Reference	
0431.01 Know common classroom objects		N-1.1, 993.01b, N-1.2, 993.01a, N-1.3, 993.02c, N-2.1, 989.02c, 989.031, 991.01a, N-2.2, 989.02c, 991.02a, 989.03a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Match the classroom object noun with the corresponding illustration	Auf Deutsch (AD) 4, 9	EOC, TMA
02	Identify the gender of classroom objects when provided the definite article der, die, das , or indefinite	AD, pp 4,9	TMA
03	Understand the differences between definite and indefinite articles der/ ein	AD, pp 4,20, 21, 216	TMA
04	Discuss the plural rules for nouns	AD, pp 20, 21, 216	TMA

Instructional Objective		Standard Reference	
0431.02 Understand basic classroom expressions		N-1.1, 989.02b, N-1.2, 993.01a, N-1.3, 993.01b, 993.01d, N-2.1; N-2.2, 993.02a	
No.	Performance Objective	Resource Reference	Assessment

			Correlation
01	Respond appropriately to basic classroom expressions and directions	AD, pp 3, 9 supplemental	EOC, TMA

Instructional Objective 0431.03 Know numbers 0-100		Standard Reference N-1.1, 993.01b, N-1.2, 993.01a, N-1.3, 993.02c, N-4.1, 991.02b, 991.01b, N-4.2, 991.02a	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Count from 0 to 100 in German	AD, pp 5, 9	EOC, TMA
02	Use the idiom es gibt (there is; there are) to identify the number of classroom objects in a given example	AD, pp 41	TMA
03	Match the German number word with its numeric equivalent	AD, pp 5, 9	TMA
04	Write the numeric equivalent to the spoken number	AD, pp 5, 9	TMA

Instructional Objective 0431.04 Know countries of the German-speaking world		Standard Reference N-2.1, 989.02c, 989.03a, 991.01a, N-2.2, 991.02a, N-3.1, 991.02b, 991.01b, N-3.2, 989.01a, N-5.1, 993.02c, N-5.2, 993.02d	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize and identify the names of all the German-speaking countries on a map.	AD, pp XL, XLI, 8	EOC, TMA
02	Given a blank map, locate German-speaking countries	supplemental	TMA

Instructional Objective 0431.05 Know the German alphabet		Standard Reference N-1.1, 993.01b, N-1.2, 993.01a, N-1.3, 993.02c, N-4.1, 991.02b, 991.01b, N-4.2, 991.02a	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Recite the German alphabet	AD, pp 2-3	EOC, TMA
02	Practice the German alphabet by spelling out the days of the week, German-speaking countries and months of the year	AD, pp 6, 102, XL, XLI	EOC, TMA

Instructional Objective 0431.06 Know numbers 100-1000		Standard Reference N-1.1, 993.01b, N-1.2, 993.01a, N-1.3, 993.02c, N-4.1, 991.02b, 991.01b, N-4.2, 991.02a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize and pronounce numbers from 100-1000.	AD, pp 5	TMA
02	Recognize and write the numbers 100-1000 as randomly read by teacher.	AD, pp 5	TMA
Instructional Objective 0431.07 Know how to tell time and differentiate times of the day, a.m. and p.m.		Standard Reference N-1.1, 993.01b, 991.01d, 993.01e; N-1.2, 993.02a, 993.02e, 993.02d, N-1.3, 993.02c, 993.03a, N-2.1, 989.02c, 989.03a, 991.01a, N-2.2, 991.02a, N-4.1, 991.02b, 991.01b, N-4.2	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize terms associated with time	AD, pp 7, 9	EOC, TMA
02	Practice reporting the time of day	AD, pp 7, 9	EOC
03	Recognize time on a 24-hour clock	AD, pp 7, 9	EOC (2 nd Sem)
Instructional Objective 0431.08 Know examples of German/English cognates		Standard Reference N-1.1, 993.01e; N-1.2, 993.02e; N-1.3, 993.02c, N-3.1, 989.02c, 991.02b, 991.01b, N-3.2, 991.01a, 989.03a, 989.01a, N-4.1, N-4.2, 991.02a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Identify cognates from written and oral German	AD, pp 23, 25, 207	EOC, TMA
Instructional Objective 0431.09 Know common body parts.		Standard Reference N-1.1, 993.03a, N-1.2, 993.01b, 993.01d, 993.01e, N-1.3, 993.02c, 993.02a, 993.02b, N-3.1, 989.02c, 991.02b, 991.01b, N-3.2, 991.01a, 989.03a, 989.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation

01	Memorize body parts.	AD, pp 120, 135	EOC, TMA
02	Respond correctly to an oral instruction to point out body parts.	supplemental	TMA
Instructional Objective 0431.10 Know colors		Standard Reference N-1.1, 993.01e; N-1.2, 993.02e; N-1.3, 993.02c, N-3.1, 989.02c, 991.02b, 991.01b, N-3.2, 991.01a, 989.03a, 989.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize colors	AD, pp 34-35	EOC, TMA
02	Orally describe the color(s) or classroom objects and any other objects possible,	AD, pp 34-35	EOC, TMA
Instructional Objective 0431.11 Know common articles of clothing		Standard Reference N-1.1, 993.01b, N-1.2, 993.01a, N-1.3, 993.02c, N-4.1, 991.02b, 991.01b, N-4.2991.02a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize names for clothing and accessories.	AD, pp 146, 161	EOC, TMA
02	Suggest appropriate items of clothing worn during each season.	supplemental	TMA
03	Orchestrate a class fashion show describing what each person is wearing, including the colors.	supplemental	TMA

German 1		District Reference 0431
Unit 2	Wer bin ich? Wie geht's mir?	Semester 1, 7 weeks

Instructional Objective 0431.12 Understand Begrüßungen und Höflichkeit		Standard Reference N-1.1, 993.01d, N-1.2, 993.01b, N-1.3, 993.01a, 993.02c, N-2.1, 989.02c, 989.031, 991.01a, N-2.2, 991.02a, 989.03a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Greet someone and respond to a greeting	AD, pp 3, 27	EOC, TMA
02	Say good-bye to someone	AD, pp 3, 27	EOC, TMA
03	Perform the appropriate gestures involved in greeting people (handshake)	supplemental	TMA
04	Memorize singular subject pronouns and how they are used (ich, du, Sie, er/sie/es).	AD, pp 18-21	EOC
05	Differentiate between the familiar "you" and	AD, pp 18	EOC

	formal “you” when greeting a person		
06	Introduce the teacher and a student to each other	AD, pp 27 supplemental	TMA
Instructional Objective 0431.13 Know how to tell where people are from		Standard Reference N-1.1, 993.01b, N-1.2, 993.01a, N-1.3, 993.02c, N-2.1, 989.02c, 989.031, 991.01a, N-2.2, 991.02a, 989.03a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Using the verbs sein or kommen , tell where one is from and ask others where they are from	AD, pp 18	EOC, TMA
02	Tell where members of the family are from	AD, pp 27, 14-15	TMA
Instructional Objective 0431.14 Know physical characteristics and personality traits used to describe people		Standard Reference N-1.1, 993.01b, N-1.2, 993.01a, N-1.3, 993.02c, N-4.1, 991.02b, 991.01b, N-4.2, 991.02a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Conjugate and use the verb sein in 3 forms.	AD, pp 18	EOC, TMA
02	Name adjectives that describe personality traits and physical characteristics of people in the class.	AD, pp 16, 17, 29	EOC, TMA
03	Use adjectives and the verb sein to describe students in the class	AD, pp 16, 17, 29	TMA

German 1		District Reference 0431
Unit 3	Meine Familie	Semester 1, 4 weeks

Instructional Objective 0431.15 Understand how likes and dislikes are expressed.		Standard Reference N-1.1, 993.03a, N-1.2, 993.01b, 993.01d, 993.01e; N-1.3, 993.02c, 993.02a, 993.02b, N-3.1, 989.02c, 991.02b, 991.01b, N-3.2, 991.01a, 989.03a, 989.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Use gern and nicht gern , as well as the sentence starter Ich mag. . . to express likes and dislikes	AD, pp 59, 83	EOC, TMA
02	Memorize 3 indirect object pronouns	AD, pp 216-219	EOC, TMA
03	Apply the word nicht or kein to a German	AD, pp 60	EOC, TMA

	affirmative statement to make it negative		
04	Ask others what they like to do	AD, pp 59, 83, 124	EOC, TMA
05	Tell what students like or dislike to do	AD, pp 59, 83, 124	EOC, TMA
06	Say what you “would like to” do (möchte)	AD, pp 149	EOC, TMA
<p style="text-align: center;">Instructional Objective</p> 0431.16 Be familiar with sports, hobbies and pasttimes in the German-speaking world		<p style="text-align: center;">Standard Reference</p> N-1.1, 993.01c, 993.01d, 993.01e; N-1.2, 993.02a, 993.02b, 993.02c, N-1.3, 993.031, 993.03b, 993.02d, N-2.1, 989.02c, 991.01a, 989.03a, N-2.2, N-5.1, 993.02e; N-5.2, 989.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize vocabulary used to describe sports and leisure time activities.	AD, pp 36, 49, 168	EOC, TMA
02	Memorize interrogative words/ phrases: Wer, Wie, Was, Wo, Wann, Wie oft, Wie viel, Wie viele	AD, pp 84-85	EOC, TMA
03	Conjugate and use regular verbs in 3 forms	AD, pp 38-39	EOC, TMA
04	Use interrogatives to ask others what they do in their free time.	AD, pp 36, 49, 84-85, 168	TMA
05	Use a variety of regular verbs to describe what people in the German-speaking world do for fun (sports clubs)	AD, pp 168	TMA
06	Use the days of the week to talk about one’s activities (Am Montag spiele ich. . .)	AD, pp 6, 9, 36, 49, 168	TMA
<p style="text-align: center;">Instructional Objective</p> 0431.17 Understand the relationships between family members.		<p style="text-align: center;">Standard Reference</p> N-1.1, 993.01c, 993.01d, 993.01e; N-1.2, 993.02a, 993.02b, 993.02c, N-1.3, 993.031, 993.03b, 993.02d, N-2.1, 989.02c, 991.01a, 989.03a, N-2.2, N-5.1, 993.02e; N-5.2, 989.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize the terms used to name family members.	AD, pp 14, 29	EOC, TMA
02	List members of family and their age	AD, pp 14, 29	TMA
03	Describe people in the family according to their relationship to the student	AD, pp 14-15	EOC, TMA
04	Memorize possessive adjectives in German	AD, pp 39, 216	EOC, TMA
05	Choose correct possessive adjectives to describe	AD, pp 14, 39	TMA

	the relationship between family members.		
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German 1		District Reference 0431	
Unit 4	Wie ist das Wetter?	Semester 2, 3 weeks	

Instructional Objective 0431.18 Understand seasons of the year		Standard Reference N-1.1, 993.01b, N-1.2, 993.01a, N-1.3, 993.02c, N-4.1, 991.02b, 991.01b, N-4.2, 991.02a	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize the four seasons in German	AD, pp 102	EOC, TMA
02	Associate the months with their corresponding season.	AD, pp 102	EOC, TMA
03	List the types of weather conditions that are associated with each season	AD, pp 102	EOC, TMA
04	Identify sports or pasttime activities associated with the seasons	AD, pp 36, 168	EOC, TMA

Instructional Objective 0431.19 Know how to describe the weather		Standard Reference N-1.1, 993.01b, N-1.2, 993.01a, N-1.3, 993.02c, N-4.1, 991.02b, 991.01b, N-4.2, 991.02a	
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No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize weather expressions that use es regnet, es schneit, es ist heiss, es ist kalt	AD, pp 102, 115	EOC, TMA
02	Describe the weather where student lives and in German-speaking countries	AD, pp 102, 115	TMA

German 1		District Reference 0431	
Unit 5	Meine Schule	Semester 2, 7 weeks	

Instructional Objective 0431.20 Know school subjects		Standard Reference N-1.1, 993.01e, 993.03a, 993.01b, N-1.2, 993.02e, 993.02a, 993.02b, N-1.3, 993.02c, 993.01c, 993.01d, N-3.1, 989.02c, 991.02b, 991.01b, N-3.2, 991.01a, 989.03a, 989.01a, N-4.1; N-4.2, 991.02a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Know school subjects	AD, pp 44, 232, 247	EOC, TMA
02	Conjugate and use the verb haben in 4 forms	AD, pp 39	EOC, TMA
03	Survey other students about the classes they have	AD, pp 44, 104, 232, 247	TMA
04	Use previously-learned material, including the days of the week, to describe a typical school day.	supplemental	EOC
Instructional Objective 0431.21 Know how to describe various locations in a school setting and what subjects are taught in them		Standard Reference N-1.1, 993.01e; N-1.2, 993.02e; N-1.3, 993.02c, N-3.1, 989.02c, 991.02b, 991.01b, N-3.2, 991.01a, 989.03a, 989.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize names for places in a school.	AD, pp 212, 214	EOC, TMA
Instructional Objective 0431.22 Know days of the week and months of the year		Standard Reference N-1.1, 993.01b, 993.01d, N-1.2, 993.02a, 993.02d, N-1.3, 993.02e, 993.02c	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Recite the days of the week according to the German calendar	AD, pp 6, 9	EOC, TMA
02	Recite the months of the year	AD, pp 87, 102	EOC, TMA
03	Memorize the formula for giving dates Heute haben wir den ___ + month	AD, pp 86-87	TMA
04	Respond to the question: Welche Datum haben wir heute? Den wievielten haben wir heute?	AD, pp 101, 86-87	TMA
05	Using the numbers 1-31 and the months of the year, share the birthdays of family members	AD, pp 101	EOC, TMA,
Unit 6	Zu Hause	Semester 2, 7 weeks	

Instructional Objective 0431.23 Know the rooms of the house.		Standard Reference N-1.1, 993.01b, 993.01d, 993.01e; N-1.2, 993.02a, 993.02b, 993.02e; N-1.3, 993.02c, 993.03a, N-2.1, 989.02c, 989.03a, 991.01a, N-2.2, 991.02a, N-3.1, 991.02b, 991.01b, N-3.2, 989.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize the rooms of the house.	AD, pp 54, 69	EOC, TMA
02	Illustrate the floor plan of a home and label the rooms.	supplemental	TMA,
03	Conjugate and use the forms of sein	AD, pp 18	EOC, TMA
04	Describe what people are doing in each room of a house.	AD, pp 55	TMA,
Instructional Objective 0431.24 Know names of common household furnishings.		Standard Reference N-1.1, 993.01e; N-1.2, 993.02e; N-1.3, 993.02c, N-3.1, 989.02c, 991.02b, 991.01b, N-3.2, 991.01a, 989.03a, 989.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize the names of household furnishings.	AD, pp 56, 57	EOC, TMA
02	Use prepositions to describe the locations of the furnishings in a house.	AD, pp 57	EOC, TMA
Instructional Objective 0431.25 Understand how to express common household responsibilities.		Standard Reference N-1.1, 993.01e, N-1.2, 993.02e, N-1.3, 993.02c, N-3.1, 989.02c, 991.02b, 991.01b, N-3.2, 991.01a, 989.03a, 989.01a	
No.	Performance Objective	Resource Reference	Assessment Correlation
01	Memorize verbs and expressions used to describe household chores.	Sabine und Michael supplemental	EOC, TMA
02	Share with others which chores are done at home by student and which chores are done by other family members.	supplemental	EOC, TMA
03	Employ adverbs and adjectives to describe household chores	supplemental	EOC, TMA

04	Use modal verbs to express ability or desire to do something	AD, pp 124, 126, 127	EOC, TMA
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Unit 7	Ongoing Cultural	in appropriate Semester, 1 week
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Instructional Objective	Standard Reference
0431.26 Students will understand the cultural importance of celebrations in the German-speaking world.	N-2.1, 989.02c, 989.03a, 991.01a, N-2.2, 991.02a, N-3.1, 991.02b, 991.01b, N-3.2, 989.01a, N-4.1, N-4.2, 991.02a, 991.01b, N-5.1, 993.02c, 993.02a, 993.02d, 993.02.e, 993.01a, 993.01b, N-5.2, 989.01a, 993.03a, 993.03b, 993.01c, 993.01d, 993.01e

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Investigate at least one of the following cultural celebrations at the appropriate time of year for each quarter of the school year: Oktoberfest German Reunification (Oct. 3) Fall of Berlin Wall (Nov. 9, 1989) Erntedankfest Nikolaustag Weihnachten Silvester/ Neujahrstag Karneval/ Fasching Maifeiertag Geburtstag	AD, pp 100, 115, 96-97, 109 supplemental	EOC, TMA