

# Independent School District of Boise City

## 0432 German 2

### **Course Description**

Open to grades 10-12, one year course

Prerequisite: German 1 instructor/counselor approval

Content: Students will continue the study of the German language and culture. Listening, speaking, reading, and writing skills will be emphasized.

### **Adopted Materials**

Deutsch Aktuell, 5th Edition

Authors: Wolfgang S. Kraft

Publisher: EMC Paradigm 2004

### **Alternate Materials**

Title: Sabine und Michael, Level II, 2nd Edition

Author: Michael Miller

Publisher: Michael Miller 2004

Use world language workbooks, audio/video tapes and other teacher resource materials that accompany the texts as appropriate.

### **Grades**

The grade that a student receives in this course will be a reflection of how the student has performed in two areas: the acquisition and assimilation of performance skills in the areas of reading, writing, listening and oral language production. These performance skills are referenced in the approved German 2 curriculum and its appendix. The course grade will be calculated from scores obtained on unit quizzes and tests, projects and activities, daily assignments, and the final exam.

The final exam (EOC) will count as ten percent of the student's grade and will help determine whether or not the student has met the state standards in humanities for this particular course. The EOC consists of writing and speaking component as well as a multiple-choice exam that evaluates listening, reading, cultural and grammatical proficiencies.

### **Course Scope for Semester 1**

Unit 1	Wiederholung	4 weeks
Unit 2	Freizeit und Arbeit	5 weeks
Unit 3	Einkaufen—Kleider und Lebensmittel	6 weeks
Unit 4	Readers (ongoing)	2 weeks

### **Course Scope for Semester 2**

Unit 5	Im Restaurant	5 weeks
Unit 6	Die deutsche Geschichte	4 weeks
Unit 7	Reisen	5 weeks

Unit 8 Theaterstück  
 Unit 9 Culture (ongoing)

2 weeks  
 1 week

<b>German 2</b>		<b>District Reference</b> 0432
<b>Unit 1</b>	<b>Wiederholung</b>	<b>Semester 1, 4 weeks</b>

<b>Instructional Objective</b>	<b>Standard Reference</b>
0432.01 Use essential idioms and vocabulary.	989.02b; 993.01a, b, d; 993.02a

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Respond to teacher commands in German for classroom actions (Steht auf! Setzt euch hin! Zeigt mir das Fenster, den Schreibtisch, etc.) Say please (bitte), thank you (danke), you're welcome (bitte).	to be determined	EOC, TMA
02	Mimic native speaker responses in a series of rejoinders to typical situations.		EOC, TMA
03	Recognize and produce the days of the week and the months of the year in German		EOC, TMA
04	Recognize, produce and write the numbers from one to one thousand in German.		EOC, TMA

<b>Instructional Objective</b>	<b>Standard Reference</b>
0432.02 Practice essential pronunciation and intonation.	N-1.1, 939.03d; 993.01b, c, d; 993.02a, d, e

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Review the alphabet sounds in German.		EOC, TMA
02	Read aloud familiar words.		EOC, TMA
03	Sing familiar short songs with proper pronunciations and intonation.		EOC, TMA

<b>Instructional Objective</b>	<b>Standard Reference</b>
0432.03 Recognize essential written patterns.	991.02a, b; 993.01b; 993.02e

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Recall that all nouns in German are capitalized.		EOC, TMA
02	Recognize and pronounce the four letters in the German alphabet ( <i>ä, ö, ü, ß</i> ) that are not in the English alphabet.		EOC, TMA
03	Recall how the three umlauted letters in German can be replaced by <i>ae, oe, and ue</i> , and the <i>ß</i> can be replaced by <i>ss</i> .		EOC, TMA

<b>Instructional Objective</b> 0432.04 Recognize and produce greetings and farewells.		<b>Standard Reference</b> N-1.1, 989.021c; 993.02a, e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Recognize polite and familiar greetings and farewells (Guten Tag!, Tag! Hallo! Guten Abend. Auf Wiedersehen! Tschüs! Bis dann!).		EOC, TMA
02	Produce appropriate greetings and farewells when given information about the time and social situation.		EOC, TMA
<b>Instructional Objective</b> 0432.05 Ask and answer simple questions about oneself.		<b>Standard Reference</b> N-1.1, N-1.2, 989.02c; 991.01a; 991.02a; 993.02a, e; 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Respond orally in German to the following questions: „Wie heißt du?“ „Wer ist das Mädchen?“ „Wer ist der Junge?“ „Wie alt bist du?“ „Woher kommst du?“ „Wie kommst du zur Schule?“		EOC, TMA
02	Orally ask the questions above <i>of</i> a friend, <i>about</i> a friend, <i>about several</i> friends (using plural).		EOC, TMA
03	Write a paragraph about yourself in German that answers all of the questions above.		EOC, TMA
04	Select appropriate responses from a list when listening to speakers introducing themselves and questioning each other.		EOC, TMA
05	Recognize and use all subject pronouns.		EOC, TMA
06	Recall that verbs in German are more thoroughly conjugated than they are in English, and that the endings for the verbs correspond to their use.		EOC, TMA
07	Use the verbs <i>sein</i> , <i>heißen</i> , and <i>kommen</i> in all forms.		EOC, TMA
<b>Instructional Objective</b> 0432.06 Ask and answer simple questions about family members.		<b>Standard Reference</b> N-1.1, N-1.2, 989.02a, c; 993.01e; 993.02a, b, 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Answer the following questions in German: „Wie heißt deine Mutter, dein Vater, deine Schwester, dein Bruder, dein Hund, deine Katze?“ etc. and „Wie alt ist ...?“ „Wer ist ...?“		EOC, TMA
02	Answer questions about the ages of your family		EOC, TMA

	members.		
03	Recognize and appropriately answer <i>ja-nein</i> questions about family members.		EOC, TMA
04	Orally describe some of your family members with regard to general size, hair color and length, and eye color.		EOC, TMA
05	Orally describe what family members like to do, from a limited list of activities.		EOC, TMA
06	Ask questions of two or more friends (using <i>ihr</i> forms) and answer these questions (using <i>wir</i> forms).		EOC, TMA
07	In a short conversation with picture prompts, ask questions about names, ages, and relationships of family members in the picture. [Some of these should be <i>ja-nein</i> questions.]		EOC, TMA
08	Write a short paragraph describing your family members as above.		EOC, TMA
09	Read and comprehend short texts about members of families, showing comprehension by selecting correct responses to questions about content.		EOC, TMA
10	Recall, say, and spell family nouns (die Mutter, der Vater, der Bruder, die Schwester, die Großmutter, der Großvater, die Tante, der Onkel, der Opa, die Oma, der Hund, die Katze).		EOC, TMA
11	Recall vocabulary for describing family members (die Haare, die Augen, groß, klein, alt, jung, schön, hässlich)		EOC, TMA
12	Recall, say, and spell primary colors, including blonde.		EOC, TMA
13	Select <i>mein, dein, sein, or ihr</i> to indicate whose family members are being selected.		EOC, TMA
14	Select correct word order for asking <i>ja-nein</i> questions.		EOC, TMA
15	Recall and appropriately use the question words <i>wie, wer, woher, and wie alt</i> .		EOC, TMA
16	Begin correctly adding -e ending to modifiers before feminine and plural nouns.		EOC, TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
0432.07 Ask and answer simple questions about friends and acquaintances.		N-1.1, N-1.2, 989.02a, c; 993.02a, d; 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Ask and answer questions about friends and acquaintances, similar to those in the previous objective.		EOC, TMA
02	Ask a friend what he-she likes to do, and respond		EOC, TMA

	with your own preferences.		
03	Discuss what one or more friends like to do with a partner.		EOC, TMA
04	Write a paragraph about classmates that includes their names and ages, their activities and preferences. Use singular and plural forms of pronouns and verbs.		EOC, TMA
05	Comprehend major points in simple reading about friends and their activities.		EOC, TMA
06	Recall and use mostly correct forms of regular verbs for common free time activities (spielen, machen, hören, fernsehen, gehen, zeichnen, schwimmen, etc.).		EOC, TMA
07	Use the words <i>gern</i> and <i>nicht gern</i> appropriately with selected verbs to indicate liking or disliking that activity.		EOC, TMA
08	Recall and use common general time and frequency expressions (immer, jeden Tag, am Wochenende, am Abend, etc.).		EOC, TMA
09	Recall and use the connecting words <i>und</i> , <i>aber</i> , and <i>oder</i> .		EOC, TMA
<b>Instructional Objective</b> 0432.08 Describe school environment (school, classroom materials, etc.).		<b>Standard Reference</b> N-1.2, 989.02c; 989.03b; 991.01a, b; 991.02a; 991.03a; 993.1b, c, d, e; 993.02a, d, e; 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Recall that all nouns have grammatical gender unrelated to the noun's meaning. Continue learning to group nouns mentally by gender.		EOC, TMA
02	Distinguish between singular and plural nouns in context when reading.		EOC, TMA
03	Recognize a variety of ways in which German nouns are formed into plurals (no change, add umlaut, add -e, add -e plus umlaut, add -n, add -n plus umlaut, add -er, add -er plus umlaut, add -en, add -nen, add -s).		EOC, TMA
04	Recall vocabulary for schoolroom objects (der Bleistift, der Kuli, das Heft, das Buch, die Schultasche, die Tafel, der Schreibtisch, die Uhr, die Tür, der Computer, der Fernseher, die Stereoanlage, das Wörterbuch, etc.).		EOC, TMA

<b>Instructional Objective</b>		<b>Standard Reference</b>	
0432.09 Discuss daily and weekly school schedule.		N-1.1, N-1.2, 989.02c; 989.03b; 991.01a; 991.02a; 993.01b, c, d, e; 993.02a, b, d, e; 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Ask and answer <i>wann</i> questions about school schedules („Wann hast du Deutsch?“ „Wann hast du Mathe?“).		EOC, TMA
02	Comprehend information given orally during a dialogue about school day scheduling.		EOC, TMA
03	Recall the German grading system and contrast it with our own.		EOC, TMA
04	Compare the German school day in secondary school with the American day with regard to length of hours, number of subjects, and variety of subjects over a week’s time.		EOC, TMA
05	Comprehend time information given in German using the 24-hour clock.		EOC, TMA
06	Express time orally using the 24 hour clock and the expression <i>um</i> . Correctly state times as <i>10 Uhr 20</i> , etc.		EOC, TMA
07	With correct word order, use more general time expressions to talk and write about when things happen in school (am Montag and the rest of weekdays, im Sommer, Herbst, Winter, Frühling, im Januar, etc.).		EOC, TMA
08	Correctly use the verb <i>haben</i> in listing which students have which school subjects.		EOC, TMA
09	Recall and use vocabulary for school subjects which are shared in German and American school systems (Mathe, Englisch, Kunst, Musik, Sport, Geschichte, Erdkunde, Biologie, Chemie, Physik, Latein, Französisch, Spanisch) and the general terms needs to discuss these subjects (die Stunde, der Stundenplan, das Fach [Fächer], der Lehrer, die Lehrerin, der Schüler, die Schülerin, die Pause, die Aufgabe, die Hausaufgabe, die Prüfung, unterrichten).		EOC, TMA
10	Ask and answer questions such as „Wie findest du?“ „Was hältst du von ...?“ with respect to school subjects, teachers, etc. Use the following words: <i>interessant, langweilig, schwer, einfach</i> .		EOC, TMA

<b>Instructional Objective</b> 0432.10 Be familiar with the educational system(s) in Germany.		<b>Standard Reference</b> N-1.1, N-1.2, 989.01a; 989.02c; 989.03b, c; 991.01a, b; 991.02a; 993.02c, e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Compare the university system in Germany and in the USA with respect to admissions and costs.		EOC, TMA
02	Define the following words with English equivalents: <i>Hauptschule, Realschule, Gymnasium, Abitur.</i>		EOC, TMA
<b>Instructional Objective</b> 0432.11 Express opinions about school and school subjects.		<b>Standard Reference</b> N-1.1, N-1.2, 989.01a, c; 989.02a, c; 989.03b, c; 993.02c, e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Expand, practice, and augment earlier comparisons and pertinent vocabulary.		EOC, TMA
<b>Instructional Objective</b> 0432.12 Express opinions about everyday activities.		<b>Standard Reference</b> N-1.1, N-1.2, 989.01b; 989.03c; 991.01a; 991.02a; 993.01a, b, c, d, e; 993.02a, b, e; 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	In a dialogue with another student, discuss your preferences for activities and your schedule, and arrange to do an activity together.		EOC, TMA
02	Using informal time telling, compare schedules and preferences for activities.		EOC, TMA
03	Write about the preferences of one or more friends for certain activities.		EOC, TMA
04	Express preferences in several ways using <i>gern, nicht gern,</i> and the expression <i>ich finde.</i>		EOC, TMA
05	Recall and use words for common free time activities, including <i>gehen, spielen, hören, schreiben</i> and the irregular verbs <i>lesen, laufen, fernsehen</i> and <i>schlafen.</i>		EOC, TMA
06	Correctly use the modal <i>wollen,</i> meaning to want to or intend to, with the verbs above.		EOC, TMA

<b>Instructional Objective</b> 0432.13 Describe where one lives.		<b>Standard Reference</b> N-1.1, N-1.2, 989.02a, b, c; 989.03c; 991.01a; 991.02a, b; 991.03a; 993.01a, b; 993.02a, d, e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Ask and answer the question, „Wo wohnst du?“		EOC, TMA
02	Compare German towns and cities with American towns and cities, with respect to age, origin, and street and place names.		EOC, TMA
<b>Instructional Objective</b> 0432.14 Give a basic description of your home.		<b>Standard Reference</b> N-1.1, N-1.2, 989.02a, c; 989.03c; 991.01a; 991.02a, b; 991.03a; 993.01b, c; 993.02a, e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	List some identifying characteristics of your home (ein Haus, eine Wohnung, groß, klein).		EOC, TMA
02	Describe the furniture in your room.		EOC, TMA
03	State your opinion about your room in comparison with other rooms.		EOC, TMA
04	Recall and use vocabulary for some furniture pieces and parts of a room (die Tür, das Fenster, das Bett, der Tisch, der Stuhl, der Sessel, die Lampe, der Kühlschrank, das Sofa, etc.).		EOC, TMA
05	Recall and use adjective vocabulary that is appropriate for describing rooms and furniture: <i>groß, klein, neu, alt</i> , and colors.		EOC, TMA
06	Use possessive adjectives to indicate whose room and furniture is being discussed.		EOC, TMA
07	Use the plural <i>ihr</i> and <i>wir</i> forms when talking about your home.		EOC, TMA
<b>Instructional Objective</b> 0432.15 Become familiar with available modes of transportation at home and abroad.		<b>Standard Reference</b> N-1.1, N-1.2, N-2.1, N-4.2, 991.01a; 991.02a, b; 993.01a, c, d; 993.02a, b; 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Comprehend spoken text that describes modes of transportation.		EOC, TMA
02	Ask and answer the question, Wie kommst du zur Schule?		EOC, TMA
03	Recall vocabulary for simple means of		EOC, TMA

	transportation (mit dem Fahrrad, mit dem Bus, mit dem Auto, zu Fuß)		
04	Compare customs in German speaking lands and in the USA with respect to drivers' licenses and public transportation.		EOC, TMA

<b>Unit 2</b>	<b>Freizeit und Arbeit</b>	<b>Semester 1, 5 weeks</b>
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<b>Instructional Objective</b>	<b>Standard Reference</b>
0432.16 Become familiar with weekend activities and hobbies including chores.	N-1.1, N-1.2, N-2.1, N-4.2, 991.02a, 993.01, 993.02, 993.03, 993.01c, 993.02a, 993.02e

No.	Performance Objective	Resource Reference	Assessment Correlation
01	Comprehend text that describes weekend activities, hobbies, and chores.		EOC, TMA
02	Ask and answer the questions, „Was habt ihr am Wochenende vor?“ and „Was schlägst du vor?“		EOC, TMA
03	Recall vocabulary for weekend activities, hobbies and chores (einkaufen gehen, Schach spielen, sammeln, Rockmusik hören, lesen, Ski laufen, fotografieren, das Bett machen, mein Zimmer aufräumen, das Geschirr spülen, den Rasen mähen, den Tisch decken, den Tisch abräumen, staubsaugen, mein Fahrrad reparieren, zum Markt gehen)		EOC, TMA
04	Use general time phrases <i>oft</i> and <i>manchmal</i> to describe the frequency of activities and chores		EOC, TMA
05	Write a paragraph describing weekend activities, hobbies and chores.		EOC, TMA
06	Compare customs in German speaking lands and in the USA with respect to free-time activities and chores.		EOC, TMA
07	Begin using the familiar, formal and <i>wir</i> command forms.		EOC, TMA

<b>Instructional Objective</b>	<b>Standard Reference</b>
0432.17 Express likes and dislikes regarding hobbies, free-time activities and entertainment.	N-1.1, N-1.2, 989.01b; 989.03c; 991.01a; 991.02a; 993.01a, b, c, d, e; 993.02a, b, e; 993.03a

No.	Performance Objective	Resource Reference	Assessment Correlation
01	In a dialogue with another student, discuss your preferences for activities and your schedule, and arrange to do an activity together.		EOC, TMA

02	Write about the preferences of one or more friends for certain activities.		EOC, TMA
03	Express preferences in several ways using <i>gern</i> , <i>nicht gern</i> , and the expression <i>ich finde</i> .		EOC, TMA
04	Recall and use words for common free time activities as noted above.		EOC, TMA
05	Correctly use verbs with separable prefixes (vorhaben, einkaufen, vorschlagen, anfangen).		EOC, TMA
<b>Instructional Objective</b> 0432.18 Talk about a film.		<b>Standard Reference</b> N-1.1, N-1.2, N-2.2, N-4.2, 991.01a, 991.02a, 993.02, 993.03, 993.02a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Ask and answer the following questions: „Was läuft im Kino?“ „Wann fängt der Film an?“ „Was für ein Film läuft im Kino?“ „Wann beginnt der Film?“ „Was gibst du für die Karten aus?“		EOC, TMA
02	Recall and use simple film-related words (der Liebesfilm, der Horrorfilm, die Komödie).		EOC, TMA
03	Compare German language and American films with respect to pacing, cultural sensibilities (nudity and violence), and rating systems.		EOC, TMA
<b>Instructional Objective</b> 0432.19 Talk about sports.		<b>Standard Reference</b> N-1.1, N-1.2, N-2.1, N-4.2, 991.01a, 991.02a, 993.02, 993.03, 993.02a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Ask and answer the question, „Welche Sportart treibst du?“		EOC, TMA
02	Recall and use sport vocabulary (Tischtennis, Golf, Eishockey, Volleyball, Fußball, Schlittschuh, Skier, Tennisschläger).		EOC, TMA
03	Compare German and American attitudes towards sports.		EOC, TMA

<b>Unit 3</b>	<b>Einkaufen—Kleider und Lebensmittel</b>	<b>Semester 1, 6 weeks</b>
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<b>Instructional Objective</b> 0432.20 Describe and choose clothing items.		<b>Standard Reference</b> N-1.1, N-1.2, 989.03d; 991.01a; 993.01b, c, d, e; 993.02a, b; 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Ask and answer the questions, „Was hast du an?“		EOC, TMA

	„Passt es oder passt es nicht?“ „Warum?“ „Welche Farbe ist (hat)...?“		
02	Recall and use clothing vocabulary (der Pulli (Pullover), das Hemd, die Krawatte, der Anzug, das Sweatshirt, ein Paar Handschuhe, das T-Shirt, Jeans, das Kleid, der Rock, die Jacke, die Bluse, das Shirt, ein Paar Schuhe, ein Paar Socken, ein Paar Strümpfe, der Mantel).		EOC, TMA
03	Recall and use adjectives and phrases to describe the fit and look of clothing (zu lang, zu kurz, zu eng, zu groß, sehr gut, zu hell, schick, das steht dir gut).		EOC, TMA
04	Recall and use colors to describe clothing (grün, braun, gelb, weiß, grau, rosa, rot, beige, schwarz, orange, blau, hell, bunt).		EOC, TMA
05	Begin using adjective endings after definite articles to describe clothing (das bunte Kleid).		EOC, TMA
06	Begin using adjective endings after indefinite articles to describe clothing (ein buntes Kleid).		EOC, TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
0432.21 Express fashion likes and dislikes.		N-1.1, N-1.2, 993.01b, c, d, e; 993.02a, b; 993.02a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Use the questions, „Wie gefällt dir ...?“ and „Hast du gern ...?“		EOC, TMA
02	Express preferences using the vocabulary from above.		EOC, TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
0432.22 Make a shopping list.		N-1.1, N-1.2, 993.01b, e; 993.02a, e	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Recall and use fruit and vegetable vocabulary in singular and plural forms.		EOC, TMA
02	Identify fruits and vegetables.		EOC, TMA
03	Write a shopping list incorporating quantities of items to be purchased.		EOC, TMA
<b>Instructional Objective</b>		<b>Standard Reference</b>	
0432.23 Talk about going shopping.		N-1.1, N-1.2, N-2.2, N-4.1, N-4.2, 991.01b; 991.02a; 993.01b, c, d, e; 993.02d	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Recall and use shopping phrases: „Schreib bitte		EOC, TMA

	alles auf die Einkaufsliste.” „Das Obst ist schon weg.” „Wir brauchen ein Pfund ....” „Hast du noch genug Mehl zum Backen?” „Ich brauche mindestens ein Kilo.”		
02	Compare German and American shopping habits and stores.		EOC, TMA
<b>Instructional Objective</b> 0432.24 Express food likes and dislikes.		<b>Standard Reference</b> N-1.1, N-1.2 993.02a, 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Discuss food preferences with a partner: „Ich esse gern.” „Ich esse nicht gern.” „Schmeckt dir ...?” „Worauf hast du Appetit?” „Mit meinem Hamburger möchte ich Ketschup und Senf.”		EOC, TMA

<b>Unit 4</b>	<b>Readers (ongoing)</b>	<b>Ongoing, 3weeks</b>
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<b>Instructional Objective</b> 0432.25 Understand and interpret simplified texts on a variety of topics.		<b>Standard Reference</b> N-1.2, 991.02b, 993.03a, N-2.1, 989.02a, 989.02e, N-3.2, N4.2	
Associated Instructional Objectives			
Practice essential pronunciation and intonation.		N-1.2; 989.03d; 993.01b, c, d; 993.02a, d, e, N-3.2, N-4.2	
Respond to texts orally and in writing.		N-1.2, 993.02e, 993.03a, N-2.1, 989.02a, 989.02e, N-3.2, N-4.2	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Identify the main characters and comprehend the main ideas and themes of a story/text.		TMA
02	Engage in conversation about a story/text.		TMA
03	Present information about a story orally or in writing.		TMA
04	Compare cultural perspectives presented in a story with an aspect or aspects of American culture.		TMA

<b>Unit 5</b>	<b>Im Restaurant</b>	<b>Semester 2, 5 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
0432.26 Express opinions about food and drink, and engage in proper restaurant behavior.		N-1.1, 989.01b, 989.03a; N-1.2, 989.03b, c; N-4.1, 991.01a, 991.02a; N-4.2, 993.01a, b; N-5.1, 993.01c, d; N-5.2, 993.01e, 993.02a, 993.02b, e, 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Memorize common food and drink items served in a typical German restaurant.	to be determined	EOC, TMA
02	Choose items from a menu and state which ones you like.		TMA
03	Speak and write about those foods and drinks that your friends like and dislike.		EOC, TMA
04	Recall the vocabulary for basic snack foods eaten by teens.		EOC, TMA
05	Use all appropriate present tense forms of <i>schmecken, bekommen, möchten, essen, trinken, nehmen, kaufen, zahlen.</i>		EOC, TMA
06	Use the adjectives <i>süß, sauer, bitter, kalt, heiß, scharf</i> to describe food preferences.		EOC, TMA
07	Use the subjunctive forms <i>möchte</i> and <i>hätte gern</i> to place an order in a restaurant situation.		TMA
08	Recognize prices given in German numbers when you hear them.		TMA
09	Talk about what to do today.		EOC, TMA
10	Make suggestions.		EOC, TMA
11	Contrast German eating habits and eating hours with American habits and hours.		TMA
12	Watch a restaurant-themed video in German, such as <i>Mostly Martha.</i>	Video	

<b>Unit 6</b>	<b>Die deutsche Geschichte</b>	<b>Semester 2, 4 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
0432.27 Demonstrate an understanding of the history of Germany to present day behaviors.		N-1.3, 989.01a, 989.03a; N-2.1, 989.03b, 991.02b; N-3.1, 993.02c, d	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Name and locate on a map the three major countries in which German is spoken and find the capital city of each.	supplemental materials	EOC TMA
02	Identify the sixteen states in Germany on a map,		EOC, TMA

	and recall which states were previously behind the Iron Curtain.		
03	Relate the current geography of Germany to the ending of the Second World War.		TMA
04	Recall who was on which side during the Second World War, and the results of the war for Germany, Russia, Britain, France, and the USA.		TMA
05	Recall the events leading to the building up and tearing down of the Berlin Wall.		TMA
06	Recognize the significance of Ludwig Erhard's great economic recovery, the Wirtschaftswunder, during Konrad Adenauer's term as Chancellor.		EOC, TMA
07	Recognize the efforts that led to the reunification of East and West Germany.		EOC, TMA
08	Recognize the European Union and the fact that Germany and many other European nations are members of this union.		TMA
09	Research a famous German from the past and be able to present a report on him/her.		TMA
10	Watch videos of significant events, either factual or fact-based fiction, such as the Holocaust, World War II, the Berlin airlift, the building of the Berlin Wall, the fall of the Wall, and Reunification.		

<b>Unit 7</b>	<b>Reisen</b>	<b>Semester 2, 5 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
0432.28 Solicit, follow, and give locations and simple directions to move from point A to point B.		N-1.1, 989.01a, 989.02a; N-1.2, 989.02c, 989.03a; N-1.3, 989.03c, d; N-3.2, 991.02a, b; N-4.1, 993.01a, c; N-4.2, 993.02a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Comprehend spoken information about locations and directions while looking at a map.	to be determined	EOC, TMA
02	Ask for or give information about the location of a specific place in a city.		EOC, TMA
03	Ask for or give simple directions from one point to another in a city, using a given map.		TMA
04	Politely excuse yourself before asking a question of a stranger. Write directions for finding a location on a map, beginning at a given location.		EOC, TMA
05	Recall vocabulary for naming places in a city (das Rathaus, die Kirche, der Bahnhof, die Schule, der		TMA

	Park, der Garten, die Bibliothek, das Museum, der Laden, die Disko, das Jugendzentrum, das Einkaufszentrum, der Marktplatz, der Sportplatz).		
06	Recall and practice giving polite commands (gehen Sie, fahren Sie).		EOC, TMA
07	Conjugate and practice using wissen, <i>fahren</i> , <i>gehen</i> .		EOC, TMA
08	Recall and practice vocabulary for location (in der –Straße, in der Nähe von ..., am Marktplatz, am Sportplatz).		EOC, TMA
09	Recall and practice vocabulary for direction (geradeaus, nach rechts, nach links, bis zur –Straße).		EOC, TMA
10	Contrast polite greetings and questions in the German culture with those in the USA, with respect to what is and is not said and asked.		TMA
<b>Instructional Objective</b> 0432.29 Plan a fictional or real trip to Germany.		<b>Standard Reference</b> N-1.1, 989.02a, c; N-1.2, 989.03a, b; N-1.3, 989.03c, d; N-3.2, 991.01a, 991.02a; N-4.1, 993.01a, b; N-4.2, 993.01c, d; N-5.1, 993.01e, 993.02a; N-5.2, 993.02b, e, 993.03a	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Talk about traveling using the appropriate forms of <i>fahren</i> , <i>fliegen</i> , <i>buchen</i> , <i>reservieren</i> , <i>reisen</i> .	to be determined	EOC, TMA
02	Greet and say farewell to someone and inquire where someone is from (review).		EOC, TMA
03	Ask for and give directions.		TMA
04	Identify important places in a city.		EOC, TMA
05	Comprehend time information given in German using the 24-hour clock.		TMA
06	Ask for information, including times of specific events.		EOC, TMA
07	Use the subjunctive forms <i>würde</i> , <i>hätte</i> and <i>möchte</i> to discuss travel plans.		EOC, TMA
08	Use the future tense <i>werden</i> to discuss travel plans, including sequencing events.		EOC, TMA
09	Use the present perfect tense to reflect on past travels.		TMA
10	Obtain travel brochures and/or other applicable information from a travel agency in your community or from a website.		EOC, TMA

11	Calculate and report the costs and conversions to European currency using a current exchange rate table.		TMA
12	Calculate and report the cost of using public transit in a German-speaking country using a current exchange rate table.		TMA
13	Use exchange students as a resource for comparing transportation customs in the US and Germany.	students	TMA
<b>Instructional Objective</b> 0432.30 Understand rights, privileges, and obligations of young people at home and abroad.		<b>Standard Reference</b> N-1.1, 989.02a; N-2.1, 989.03b; N-3.2, 991.02a; N-4.2	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Compare German and American customs with respect to auto driving rules, job holding, parental control, alcohol and tobacco use, choice of friends, school performance, and family obligations for young people.		TMA

<b>Unit 8</b>	<b>Theaterstück</b>	<b>Semester 2, 2 weeks</b>
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<b>Instructional Objective</b> 0432.31 Read a play in German.		<b>Standard Reference</b> N-1.2, 989.01b, 989.02a; N-3.1, 989.02c; N-4.1, 993.01e; N-5.1, 993.02a; N-5.2, 993.02f	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Read <i>Der Zauberer von Oz</i> with classmates playing various parts.	Script of <i>Der Zauberer von Oz</i>	TMA
02	Memorize new vocabulary from the play, including terms for future plans and descriptive adjectives.	Script	EOC, TMA
03	Identify cognates and concepts by being familiar with the storyline.	Script	TMA
04	Recognize the use of subjunctive in phrases such as, „Wenn ich nur ein Gehirn hätte!“		TMA
05	Watch the video in German with German subtitles.	Video	

<b>Unit 9</b>	<b>Culture (ongoing)</b>	<b>Ongoing, 2 weeks</b>
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<b>Instructional Objective</b>		<b>Standard Reference</b>	
0432.32 Students will understand the cultural importance of customs and celebrations in the German-speaking world.		N-2.1, N-2.2, 989.02c, 989.03a, 991.01a, 991.02a; N-3.1, 991.01b, 991.02b; N-3.2, 989.01a, 989.03a; N-4.1, 991.01b; N-4.2, 993.02c; N-5.1, , 993.01a, b, e, 993.02a, d, e; N-5-2, 989.01a, 993.02c, 993.03a, b, c	
<b>No.</b>	<b>Performance Objective</b>	<b>Resource Reference</b>	<b>Assessment Correlation</b>
01	Compare German Christmas, Fasching, Easter and birthday customs with those in the USA with respect to dates, gift giving, greetings, traditions, and historical background.	to be determined	EOC, TMA
02	Recall vocabulary used to wish people joy on various German holidays.		EOC, TMA
03	Create various projects during the school year, such as a Schultüte in the first weeks of school, a lighted lantern, or a maypole, to imitate what German students do in their homeland.		TMA