



## ELL ROLES AND SUPPORT

### ELL STAFF RESPONSIBILITIES

ELL Certified Teachers  
ELL Paraprofessionals  
ELL Intake Specialists  
ELL Specialist and Federal Program Consultants  
Federal Programs Supervisor



### ELL CERTIFIED TEACHERS

The primary responsibilities of the ELL teacher are to provide English language instruction for students and support for school staff. The ELL teacher works with regular classroom teachers to provide a cohesive educational plan for students. The ELL teacher also aids in providing strategies for working with English language learners while in the regular classroom with the goal of including all students in classroom lessons.

Because ELL is a skills enrichment program, students will miss some instructional time in the regular classroom. Ideally the student is working on similar content in the ELL classroom as his/her peers are at those same times. This is not always possible, however, due to the complexity of scheduling. Students may miss certain content area lessons to attend English classes. This is a priority with beginning to low-intermediate students. A solid foundation of reading, writing, and speaking skills must first be developed for the student to have later success in content area classes.

“There is only one way children can make sense of the language they hear around them in the home, at play, and on television, and that is by capitalizing on the fact that the language is often closely related to the situation in which it occurs. Children use the situation, including their perceived intention of the person speaking, for cues to what is being said.”

*Smith, 1983*

### ELL PARAPROFESSIONALS

ELL paraprofessionals coordinate their schedules with the ELL teacher and classroom teachers to provide classroom support. Paraprofessionals spend the majority of their time supporting students in the regular classroom. It may also be necessary for paraprofessionals to conduct some small instructional groups as needed. The main focus of paraprofessionals is class work and homework support.



### ELL INTAKE SPECIALISTS

The role of the ELL intake specialist is to facilitate the enrollment process of new students entering the district. Diane Goicoechea-Price and Sue Fornander are based at the Language Academy and should be contacted when any new families come directly to your school. Diane and Sue will set appointments to enroll students and give schools advance notice when possible.

If you have ELL students that need to enroll or need guidance with translators, transportation, lunch applications, please call:

- **Diane Goicoechea-Price**  
*Intake Specialist*  
(208) 854-5220  
[diane.goicoecheaprice@boiseschools.org](mailto:diane.goicoecheaprice@boiseschools.org)
- **Sue Fornander**  
*Intake Specialist*  
(208) 854-5220  
[sue.fornander@boiseschools.org](mailto:sue.fornander@boiseschools.org)

### ELL CONSULTING TEACHER AND FEDERAL PROGRAM CONSULTANT

The ELL Consulting Teacher and Federal Programs Consultants coordinate student transitions from the ELL Language Academy back to home schools and provide a wide variety of staff support to both ELL and regular classroom teachers. For questions regarding testing, sheltering approaches, schoolwide collaboration, or other concerns; please call:

- **Stacey Roth**  
*ELL Consulting Teacher (part time)*  
(208) 854-5880  
[stacey.roth@boiseschools.org](mailto:stacey.roth@boiseschools.org)
- **Molly Jo de Fuentealba**  
*Federal Program Consultant (ELL)*  
(208) 854-4160  
[molly.fuentealba@boiseschools.org](mailto:molly.fuentealba@boiseschools.org)

### FEDERAL PROGRAMS SUPERVISOR

The Federal Programs Supervisor oversees the K-12 ELL program for the Boise School District. For questions or concerns regarding any aspect of the ELL program, please call:

- **Dr. Ann Farris**  
*Federal Program Supervisor*  
(208) 854-4133  
[ann.farris@boiseschools.org](mailto:ann.farris@boiseschools.org)