

Boise School District Highly Gifted Program

Curriculum and Instruction

The Highly Gifted Program curricula is based on the standards set by the State of Idaho as reflected in the Boise School Districts' curricula. Students are assessed to determine their current levels of knowledge and performance in subject areas, and an instructional plan is designed. Students are able to pursue subjects in greater depth and may accelerate to more advanced levels.

Curricular & Instructional components:

- Group and individualized instruction
- Socratic questioning and discussion
- Use of classic and contemporary literature
- Grammar and etymology study
- Mathematical, as well as, arithmetical thinking
- Exploration and application of academic principles and concepts to real world issues
- Discovery and pursuit of individual passions through research and exploration

A student may need one or more of the following individualized accommodations:

- Attend the junior or senior high for specific instruction
- Individual mentorship in a specific content area
- Utilization of on-line instructional programs
- Participation in instruction at another elementary grade level for specific instruction

Expectations of parents:

Parents are a crucial component in the Highly Gifted Program. They are included in the decision-making process when considering acceleration or other program modifications. They are encouraged to participate in other ways as well (e.g., field trip drivers or chaperones, clerical assistants, gathering materials, small group facilitators, etc.). There is an expectation of frequent communications between school and home.

Expectations of students:

Students participating in this program often experience a level of academic rigor they previously have not encountered. *We expect students to put forth considerable effort, and to demonstrate task commitment toward their learning goals.* When students experience any level of frustration or anxiety, we expect them to communicate their concerns with teachers and parents so that we can work as a team to make this placement a successful academic experience.