

Boise School District School Improvement Program



ACTION PLAN 2006-2007 SCHOOL YEAR

Liberty Elementary School

District Strategic Initiative	School Goal	Improvement Strategy (Include Technology Component)	Expected Outcome (Criteria for Success)
<p>1a) Improve K-3 percentages of grade level IRI scores. Work toward levels set in SB 1116.</p>	<p><i>Improve students scoring a “3” (at or above grade level) of IRI scores. At minimum meet state mandated guidelines. Goal is to meet building percentages.</i></p>	<ul style="list-style-type: none"> -Implement the new reading series, Treasures. -Reading block of time with special reading. -Small group instruction. Utilize parents and BSU block students to assist with reading. -Implement new “Books for Kids” incentive for returning homework, reading calendars, etc. -Staff given opportunity to participate in book club on “Creating Classrooms Where Students Love to Learn and Teachers Love to Teach -Continue CSI process 	<p><i>State Mandated %’s</i> <i>Kindergarten – 60%</i> <i>1st Grade – 70%</i> <i>2nd Grade – 80%</i> <i>3^d Grade – 85%</i> <i>or a 5% growth from Fall to Sprng.</i></p> <p><i>Building Goal:</i> <i>Kindergarten – 85%</i> <i>1st Grade – 85%</i> <i>2nd Grade – 85%</i> <i>3^d Grade – 85%</i></p>
<p>1b) Reduce percentages of low scores and/or increase percentages of high scores on 4-6 Spring CBM testing.</p>	<p><i>85% or higher of students will score at determined rates in Grades 4-6</i></p>	<ul style="list-style-type: none"> -Utilize BSU Block Students and parents to assist students in practicing their fluency. -Monitor student progress bi-monthly and turn in to the principal. 	<p><i>Increase percentage of students (85% or higher scoring at the following levels:</i> <i>4th Grade 110 wpm</i> <i>5th Grade 115 wpm</i> <i>6th Grade 120 wpm</i></p>

3) Improve current percentage of students scoring proficient on the ISAT Spring assessment, grades 2-6.	<i>Increase the percentage of student scoring proficient or advanced on the Spring ISAT by 3% in math, reading and language in grades 3-6 to meet AYP requirements.</i>		
3a) Improve percentage of special education sub groups students scoring proficient on the Spring ISAT	<i>Increase the percentage of special educations sub group student scoring proficient on the Spring ISAT in reading and math in grades 3-6 by 3%</i>		
3b) Improve percentage of economically disadvantaged sub group students scoring proficient on the Spring ISAT.	<i>Increase the percentage of economically disadvantage sub group students coring proficient on theSpring ISAT in reading and math in grades 3-6 by 3%.</i>		
4) Promote a safe and inclusive school climate.	<i>ALL Students are recognized and valued as individuals and as learners</i>	<i>Staff task force to review the all school discipline plan – including playground rules, lunchroom procedures, red tickets and Liberty Pride.</i> <i>Empasizxe our districts values or respect, dignity, honesty, responsibility and teamwork.</i>	

<p>5) Support employee achievements at the building level.</p>	<p><i>ALL staff are recognized and valued as individuals and as contributing team members.</i></p>	<p><i>-Staff will receive a welcome back gift on the first day of school (gel mouse pads).</i></p> <p><i>-Staff will receive positive feedback during walk-throughs.</i></p> <p><i>-Staff will be provided lunch at least 3 times during the school year.</i></p> <p><i>-Staff will receive feedback each quarter with their report cards.</i></p> <p><i>-Small gifts will be given away at staff meetings.</i></p>	

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“School Name” Junior/Senior High School

District Strategic Initiative	School Goal	Improvement Strategy (Include Technology Component)	Expected Outcome (Criteria for Success)
1a) Support the development and implementation of End of Course Assessments, and begin to analyze data as they are gathered and provided to schools.			
1b) Improve number of students scoring “C” or above on EOC’s for regular classes, and “B” or above on EOC’s for accelerated classes where assessments are in the 2nd year of use and beyond.			
2) Improve current percentages of students scoring in the proficient range (“3”) and above on the 8th grade Direct Math Assessment and 7 th , 8 th , 9 th & 11 th grade Direct Writing Assessment.			
3) Improve current percentage of students scoring proficient on the ISAT Spring assessment, grades 7-10.			
4) Promote a safe and inclusive school climate.			
5) Support employee achievements at the building level.			

(*Be sure to address how technology will be integrated into the curricular areas; i.e. participation in integration training, development of technology enhanced projects or lessons.)

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Professional Development Building Unit Plan

School Goal	Area of Faculty Need	Professional Development Strategy (Include Technology Component)

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Action Plan Timeline

Action Step	Timeline	Resources Needed	Person(s) Responsible

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