

MAPLE GROVE SAFETY RULES & CODE OF CONDUCT

(Revised 8/15/07)

PLAYGROUND

- Be courteous and respectful to other children and adults. Bullying, name calling and inappropriate language is not acceptable.
- Play safely at all times and follow all directions given by the playground supervisors.
- Respect property in and around the school.
- Play fighting and “rough” play is not acceptable. Keep hands and feet to yourself. Tackling and shoving in any game is NEVER acceptable.
- Stay within school boundaries. Students must be in eyesight of playground supervisors.
- Finish all food/drinks in the lunchroom. (NO food or candy on the playground)
- Always get permission to be inside the building during recess.
- Do not jump off the playground equipment. Use feet first when going down the slide.
- Return all playground equipment to the appropriate place.
- Walk bikes on school grounds.
- Always lock your bike inside the bike area.
- Keep all electronic equipment and toys at home.

LUNCHROOM

- Talk in "quiet" voices.
- Sit as assigned by lunchroom supervisors.
- Keep all areas clean.
- Always walk in lunchroom.
- Food is not to be taken outside of the lunchroom.
- Clean up table area when finished eating and ask permission before leaving.

OUT OF CLASSROOM

- Always walk in hallways and restrooms.
- Talk in "quiet" voices. (No talking when classes are in session).
- Enter building through assigned doors only.
- Keep hallways and restrooms clean and neat.
- Before and after school - Students must have adult permission to be in the building. Please do not arrive at school before 8:25 a.m.

CLASSROOM MANAGEMENT PLANS

Maple Grove teachers have established individual classroom management plans. Students are expected to follow all classroom rules and procedures established by the teacher.

BOISE SCHOOL DISTRICT EXPECTATIONS

“Live the values of Respect, Dignity, Honesty, Responsibility, and Teamwork”

Respect – “The act of giving particular attention”

- Be friendly, polite, and show common courtesies
- Listen actively to what someone has to say
- Consider the point of view of others
- Care about the feelings of others
- Use appropriate words and avoid swearing, name calling, obscene gestures, and inappropriate touching
- Dress appropriately
- Listen and follow directions
- Demonstrate self-respect through wellness, fitness and hygiene

Dignity – “The state of being worthy, honored, or esteemed”

- Find value in others and let them know
- Talk out a problem, avoiding violence and hurting others
- Have self-respect and a calm self-esteem

Honesty – “Fairness and straightforwardness of conduct – adherence to the facts”

- Give credit for a borrowed idea
- Admit and correct mistakes, even if others don’t notice
- Tell the truth
- Return what you borrow
- Say what you mean, do what you say, keep promises

Responsibility – “Moral, legal, or mental accountability – reliable – trustworthy”

- Behave within the laws and rules of the team, organization, state, and nation
- Accept consequences of your actions
- Be prepared and do your share of the work
- Be on time and complete work on time
- Make positive contributions
- Take pride in your home, school, and community; and avoid destructive acts
- View mistakes as opportunities to learn; take the risk of trying

Teamwork – “Work done by several people with each doing a part”

- Pitch in to help others
- Ask and encourage others to participate
- Change your habits to meet the group’s need, when working on a group project
- Encourage others to express their points of view