

Parental Involvement

The Board believes that the District must build a partnership of shared responsibility with students and their families to achieve the District goal of increased student learning and development.

The Board directs the Superintendent or designee to work with school personnel to invite and encourage parents to be involved in their children's education.

The Superintendent or designee will:

- Provide the support necessary for effective parental involvement programs in District schools;
- Communicate to parents information which affects them and their children, including student achievement, curriculum, assessment and staff;
- Provide opportunities for participation of parents, including parents who are economically disadvantaged; are disabled; have limited English proficiency, or have limited literacy; or are of any racial or ethnic minority background;
- Ensure that parents are involved in the design, implementation, and evaluation of the school improvement plan or the schoolwide program;
- Meet all of the requirements of state and federal laws concerning parental involvement such as Title I, English Language Learner Program, etc.;
- Conduct, with the involvement of parents, an annual review of this policy; and
- Use the findings of the annual review to improve the parental involvement program and, if necessary, to revise policies and procedures relating to parental involvement.

Adopted: 5/12/03 Reviewed: 5/12/03 Revised: _____

Cross Reference: Civil Rights Grievance Policy #3211
Section 504 #3212

Legal Reference: No Child Left Behind, Section 1118

Title I Parental Involvement

The District is committed to providing the support necessary for effective parental involvement programs in Title I Schools. The Superintendent or designee will guide Title I Schools in meeting the requirements of Section 1118(b)- (h) of the No Child Left Behind Act as outlined in this document.

(b) School Parental Involvement Policy

- Parents will participate in the review of this document, providing input as the District works toward a final draft.
- Parents will be notified of this document and, to the extent practicable, it will be provided in a language they understand.

(c) Policy Involvement

The Superintendent or designee will:

- Convene an annual meeting (c(1)).
- Annually provide Title I schools with information and tools to give an overview of the District Title I Program and the Title I Procedural Policy and solicit input from parents at the schools annual meetings (c(1);c(4)A).
- Offer flexible meeting times and places and, when feasible assist with transportation, child care, and other related services such as translation and interpretation (c(2)).
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of parental involvement policy in improving the academic quality of the Title I schools (c(3)).
 - Use the findings of the annual review to improve the parental involvement program and, if necessary to revise policies and procedures relating to parental involvement.
 - Use the findings of the annual review to identify barriers to greater parent participation and develop strategies for more effective parent involvement.
- Develop, implement, and annually revisit an action plan for parent involvement aligned to Title I schoolwide plans and Title III requirements (c(3); c(5)).
- Ensure that parents are involved in the design, implementation, and evaluation of the schoolwide program and parental involvement policy under Section 1112 (c(3)).
- Communicate information to parents which affects their students including student achievement, curriculum, assessment, and staff (c(4)B; d(2)A-C).
- If requested by parents, provide opportunities for regular meetings to facilitate participation in decisions regarding the education of their students (c(4)C).

(d) **Shared Responsibilities for High Student Academic Achievement**

The Superintendent or designee will:

- Develop, with the involvement of parents, a school-parent compact (d(1)).

(e) **Building Capacity for Involvement**

The Superintendent or designee will:

- Plan and conduct an effective parent involvement program (e).
- Coordinate and integrate parental involvement strategies with parent involvement strategies under other District, state, federal, and community programs (e(1)-(4)).
- Provide training and support to Title I schools, including parents, for planning parent involvement programs and providing resources aligned to Title I Schoolwide Plans and Title III requirements (e(3); e(12)).
- Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance (e(11)).
- Conduct ongoing meetings with representative committees that include a District Parent Action Team (D-PAT) along with an ELL parent advisory committee, Boise Parents of English Learners (BPEL). The purpose of these committees is to share ideas, conduct research, involve parents in decision-making about district programs, and provide leadership and resources to Title I schools (e(12)).

(f) **Accessibility**

- Provide opportunities for participation of parents, including parents who are economically disadvantaged; are disabled; have limited English proficiency, or have limited literacy; or are of any racial or ethnic minority background.

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