

### Title I Parental Involvement

The Board is committed to providing the support necessary for effective parental involvement programs in Title I Schools. The Superintendent or designee will guide Title I Schools in meeting the requirements of Section 1118(b)- (h) of the No Child Left Behind Act as outlined in this document.

### **School Parental Involvement Policy** Section 1118 (b)

- Parents will participate in the review of this document and provide input.
- Parents will be notified of this document and, to the extent practicable, it will be provided in a language they understand.

### **Policy Involvement** Section 1118 (c)

The Superintendent or designee will:

- Convene an annual school-based meeting to:
  - provide Title I schools with information and tools
  - give an overview of the District Title I Program
  - give an overview of Title I policies and procedures
  - solicit input from parents(c(1);c(4)A).
- Offer flexible meeting times and places and, when feasible assist with transportation, child care, and other related services such as translation and interpretation (c(2)).
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of policies and procedures in improving the academic quality of the Title I schools (c(3)).
  - Use the findings of the annual review to improve the parental involvement program and, if necessary to revise policies and procedures relating to parental involvement.
  - Use the findings of the annual review to identify barriers to greater parent participation and develop strategies for more effective parent involvement.
- Develop, implement, and annually revisit an action plan for parent involvement aligned to Title I schoolwide plans and Title III requirements (c(3); c(5)).
- Ensure that parents are involved in the design, implementation, and evaluation of the schoolwide program and policies and procedures under Section 1112 (c(3)).

- Communicate information to parents which affects their students including student achievement, curriculum, assessment, and staff (c(4)B; d(2)A-C).
- If requested by parents, provide opportunities for regular meetings to facilitate participation in decisions regarding the education of their students (c(4)C).

**Shared Responsibilities for High Student Academic Achievement** Section 1118 (d)

The Superintendent or designee will:

- Develop, with the involvement of parents, a school-parent compact (d(1)).

**Building Capacity for Involvement** Section 1118 (e)

The Superintendent or designee will:

- Plan and conduct an effective parent involvement program (e).
- Coordinate and integrate parental involvement strategies with parent involvement strategies under other District, state, federal, and community programs (e(1)-(4)).
- Provide training and support to Title I schools, including parents, for planning parent involvement programs and providing resources aligned to Title I Schoolwide Plans and Title III requirements (e(3); e(12)).
- Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance (e(11)).
- Conduct ongoing meetings with representative committees that include a District Parent Action Team (D-PAT) along with an English language learner (ELL) parent advisory committee, Boise Parents of English Learners (BPEL). The purpose of these committees is to share ideas, conduct research, involve parents in decision-making about district programs, and provide leadership and resources to Title I schools (e(12)).

**Accessibility** Section 1118 (f)

- Provide opportunities for participation of parents, including parents who are economically disadvantaged; are disabled; have limited English proficiency, or have limited literacy; or are of any racial or ethnic minority background.